

# Temple City High School

## CURRICULUM GUIDE 2016 - 2017



Home of the Rams

A guide to courses, graduation requirements, and college entrance for students and parents

# Temple City High School

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# TEMPLE CITY HIGH SCHOOL GRADUATION REQUIREMENTS CHECKLIST

Check each space as you complete and pass each course. Each space represents one semester of a course and carries a 5 unit credit value. This list is for graduation requirements only, and may not meet college entrance requirements. See the College Admissions Requirements section in this handbook for more information.

To qualify for graduation and to participate in graduation ceremonies, students must meet the following requirements within the mandatory 230 credits.

**English**           
(8 semesters / 40 credits)

**Social Science**        
(6 semesters / 30 credits)  
World History, U. S. History,  
Government & Economics

**Mathematics**      
(4 semesters / 20 credits)  
Algebra must be completed

**Science**      
(4 semesters / 20 credits)  
1 year of Life and 1 year of Physical including a lab  
science\*

**Visual/Performing Arts**    
(2 semesters / 10 credits)

**Physical Education**        
(6 semesters / 30 credits)

**Health**

**College and Career Seminar**   
(For the class of 2020 and beyond)

**Additional academic courses or electives**           
(14 semesters / 70 credits for the class of 2020 and beyond)  
(15 semesters / 75 credits for all other classes)

**Community Service – 100 hours**

\* Adult classes do not count for lab science credit

## INTRODUCTION

The Temple City High School Curriculum Guide is provided for students and parents to relate information concerning the comprehensive educational program that is available. This guide contains specific course descriptions, high school graduation requirements, specialized programs, and alternative educational opportunities. Also included are descriptions of academic policies, academic honors, and college admission requirements. Please read all of the information found in this manual carefully before registering for classes. Students and parents who have questions should consult a member of the guidance staff.

Planning a coordinated four-year high school program is essential. As students make plans for their school program, they will want to consider their individual interests, talents, abilities, and career goals. To meet these individual needs, Temple City High School provides many different programs. With the guidance of parents and staff, students need to identify courses that will help them meet the high school graduation requirements as well as their post-high school plans.

This Curriculum Guide is designed to assist in the planning of a well-coordinated high school program that utilizes the many resources available to meet individual needs. We encourage students and parents to communicate freely with counselors and high school staff as they plan their high school program.

### STUDENT GUIDELINES FOR DEVELOPING AN ACADEMIC PLAN

The choices that students make today determine whether or not they are academically prepared and eligible for their post-high school plans. Whether these plans include a university, community college, trade school, entrance into the military or the world of work, preparation really begins in the 8<sup>th</sup> grade.

With some planning, students are able to complete post-high school entrance requirements by taking the right courses in high school, securing good grades in these courses, taking the entrance examinations, and becoming actively involved in extracurricular activities.

Although the application process for a college or university starts at the beginning of the 12<sup>th</sup> grade year, the sequence of courses taken in high school is very important in the preparation of each student's educational pathway and future career. It is important to consider all of the items listed below before going through the registration process.

1. Read the Curriculum Guide carefully before making course selections.
2. Review and follow the graduation requirements for Temple City High School.
3. Determine areas of interest and strength to guide the selection of elective courses, and to assist in exploring potential professional careers.
4. Students planning to attend a college or university need to review the entrance requirements listed by the school before applying.
5. Check the course prerequisites and adhere to established guidelines and/or obtain teacher recommendations as requested.
6. Use current teachers to assist in the registration process; they know their student's strengths in the classroom and are able to make recommendations in terms of levels of courses to select.
7. Talk to older brothers, sisters, relatives and friends about each course selection and any concerns about high school. Learn from their experiences.

# ACADEMIC POLICIES, OPPORTUNITIES, AND REQUIREMENTS

## **CREDIT**

Credit is earned for grades of “A” through “D” in all courses. Standard credit is 5 units for each semester course passed. Two hundred and thirty credits are required to earn the diploma of graduation. Students should endeavor to earn more than the minimum number of credits required for graduation and perform at a level above the minimum standards, not to exceed 7 periods. College preparatory students are expected to complete a full schedule (6 periods) each semester for eight semesters in order to meet admission requirements for four-year universities and colleges. **No credit may be earned for repeating a course when credit was already received with the exception of some advanced level elective courses.**

## **CREDIT MAKE-UP POLICY**

Students who do not pass a class required for graduation can make up the class in summer school or in the Adult School Program (if they are at least a sophomore). **Please note that any classes taken through the Adult School Program are not considered to be college prep courses.**

## **SCHEDULE CHANGES AND DROP POLICY**

At the beginning of each semester, counselors receive many requests for class and schedule changes. It is essential that students select classes and alternate choices at the time of pre-registration. Subsequent changes will be made only for reasons that are educationally sound and consistent with the resources of the school. Changes will **not** be made for reasons such as changing teachers or enrolling in a class with a friend. The deadline for student-initiated changes is **one week** after the class begins in the fall or at the beginning of the spring semester. After the final drop date, students may withdraw from a class without credit but shall receive an “F” grade on their permanent transcript that will then be computed in their overall grade point average. Students dropping at this time may not access a new class, **and must maintain a minimum of 5 classes while enrolled at Temple City High School.**

## **HONORS AND ADVANCED PLACEMENT CURRICULUM**

Temple City High School is proud to offer a comprehensive Honors and Advanced Placement (AP) curriculum in English, Foreign Language, Science, Social Studies, Mathematics, Art, and Music. While enrolled in Honors or AP courses, grades of “A” or “B” are expected every semester. If a student receives a lower grade, he/she may be required to change to the regular level course in that department. All AP classes follow the course of study of the College Board and prepare students for the AP exams in May. Successful passing of an AP exam results in college credit for the course at **most** colleges and universities. The curriculum is rigorous and focused on preparing students to pass the AP exam. **All students enrolled in AP courses are expected to take the AP exam.**

## **COMMUNITY SERVICE LEARNING**

This graduation requirement promotes community involvement by having students complete service activities with non-profit organizations in the community. Students must earn a minimum of 100 hours of service credit in order to graduate and we recommend completion of 25 hours each school year. For assistance in securing appropriate service opportunities, please contact the Guidance Office at 548-5057. A list of pre-approved organizations is also available on the Guidance Department website. Proof of non-profit status must be provided if the organization is not on our approved list. Please see your counselor if you have questions about an activity. Students are encouraged to complete more than the required CSL hours for universities and scholarships, but only 100 hours will be recorded on the transcript. Copies of CSL time cards should be kept for personal records and reporting purposes. They must be submitted by the last day of school each year and will not be accepted after that time. Please be aware that a student’s family member may not supervise/sign for his/her community service activities. Additional information and time cards may be found online at:

<http://tchsguidancedepartment.weebly.com/csl-community-service-learning.html>

## **CALIFORNIA SCHOLARSHIP FEDERATION (CSF)**

(Advisor – Nancy Bulgin)

CSF is an organization in high schools throughout California designed to recognize and honor superior scholarship and citizenship. Membership is by application only and shall neither be automatic nor compulsory. Membership is for the semester following that in which the qualifying grades were earned. *The student must apply during the application period for each semester he/she is eligible.* Retroactive membership will not be granted to any student who has failed to avail him/herself of the opportunity to become a member during the application period.

Membership in the CSF is open to students who have met the following qualifications:

1. Students must earn a minimum of ten points. Seven points must be earned from courses identified in this guide as CSF I, CSF II and CSF III. At least four of the seven must be earned in courses from List I. The three remaining points may be earned from subjects on any of the three lists. See course description for information.
2. CSF points are calculated as follows:
  - A grade of “A” = 3 CSF points
  - A grade of “B” = 2 CSF points, in an Honors or AP designated subject
  - A grade of “B” = 1 CSF point
  - A grade of “C” = 0 CSF points
3. If a student did not take three identified subjects he/she may substitute one course from summer school providing:
  - a. the summer school course is identified and,
  - b. the student took the course for the first time.The student may use this substitution for CSF membership either in the fall or spring semester following the summer school course. Any grade of “D” or “F” in any subject shall bar a student from membership for one semester.
4. No CSF points shall be given for Teacher Aide, Office Aide, Lab Assistant, Physical Education, or repeated courses.

The requirement for becoming a Life Member or Gold Seal Bearer is as follows:

- To graduate with a gold cord, a student must be a member of CSF in at least four of the last five or six semesters (grades 10, 11, 12), one of which must be based on senior grades.

## **NATIONAL HONOR SOCIETY (NHS)**

(Advisor – Judy Graunke)

National Honor Society was founded in 1921 to create an organization that would recognize and encourage academic achievement while also developing other characteristics essential to citizens in a democracy. These ideals of scholarship, character, service, and leadership remain as relevant today as they were in 1921.

Membership in local chapters is an honor bestowed upon a student. Selection for membership is by a faculty committee and is based on *outstanding* scholarship, character, leadership and service. Once selected, members have the responsibility to continue to demonstrate these qualities.

National bylaws require that NHS members be 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders who have been enrolled at the school the previous semester.

The Temple City High School chapter of National Honor Society has determined that outstanding achievement in the area of scholarship requires a 3.4 GPA excluding marching band, physical education, pep, and student aide. No extra points are given for AP/Honors courses.

To meet the service requirement, the student must have been active in an area of service to the school or community and must have completed all CSL requirements to date.

To graduate with a silver cord, a member must be active for four semesters, one of which must be in the senior year.

## **HONORARY SPEAKER SELECTION CRITERIA**

Starting with the class of 2014, students will no longer be ranked. Therefore, there will be no valedictorian or salutatorian chosen.

Students who meet the following criteria may apply to become a graduation speaker:

- 3.9 un-weighted cumulative (9-12) academic grade point average – verified using 7<sup>th</sup> semester grades
- The student is currently a senior and has attended TCHS for a minimum of 3 years (including the senior year)
- Received no “u” in citizenship or work habits on semester grades
- Involvement in school and community co-curricular activities
- Maintains a disciplinary record that is in the sole judgment of the committee to be free from major transgressions
- Maintains an attendance record that is in the sole judgment of the committee to be free from excessive unexcused absences or tardies
- Completes a written essay as part of the initial application
- Agree to allow their complete academic, attendance and disciplinary records to be reviewed by the selection committee
- Maintains a rigorous academic schedule throughout high school
- Positive academic progress as demonstrated on grading period 5 progress report



## COLLEGE PLANNING INFORMATION

Each pupil is counseled in his/her eighth grade year prior to entering high school, and each year thereafter with regard to educational and vocational plans following high school. Those pupils desiring further formal education are counseled according to the following standards:

### **A. *Community College Entrance Requirements***

A graduate of an accredited high school, or any person 18 years of age or older, may enter any community college. SAT and ACT tests are not required.

A community college offers two types of curricula for students. It may prepare a student for entering a four-year college or university at the upper division level if a prescribed course of study is completed with acceptable grades. Additionally, it may prepare a student to enter a semi-professional field or vocation at the end of a specified course of study.

### **B. *California State University Entrance Requirements* \***

An applicant who is a graduate of a California high school or a legal resident for tuition purposes must have a grade point average and a total composite score on either the SAT or ACT in accordance with the CSU eligibility index. The CSU draws its students from the top third of California high school graduates. The grade point average is based upon the last three years and does not include Physical Education or any other non-approved course grades. Please see your counselor or visit <https://hs-articulation.ucop.edu/agcourselist> for the most recent list of courses. All academic courses listed under the “a-g” requirements must be passed with a grade of “C-” or higher to meet the Cal State entrance requirements. Please visit [www.csumentor.edu](http://www.csumentor.edu) for more information.

#### 1. Minimum subject requirements (“a-g” subjects):

##### a. *History/Social Science – two years required*

Two years required including one year of U.S. History or one semester of U.S. History and one semester of American Government and one year of History/Social Science from either “a” or “g” subject area.

##### b. *English – four years required*

Four years of college preparatory English composition/literature required including no more than one year of Advanced ESL/ELD.

##### c. *Mathematics – three years required (four years recommended)*

Three years required including first year Algebra, Geometry, and Algebra II. Mathematics courses taken in seventh and eighth grade may be used to fulfill part of this requirement if high school accepts as equivalent to its own courses.

##### d. *Laboratory Science – two years required (one year Biological and one year Physical)*

Physical Science = Earth Science, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics, AP Environmental Science.

Biological Science = Biology, Honors Biology, AP Biology, Anatomy/Physiology.

##### e. *Language Other Than English – two years required*

Two years of the same language other than English.

##### f. *Visual and Performing Arts – one year required*

One year of Art, Music, Dance, or Drama (must see approved list).

##### g. *College Preparatory Electives – one year required*

In addition to the requirements above, one yearlong course is required from any area on the approved “a-g” course list.

\* SAT or ACT required

### ***C. University of California Entrance Requirements \****

To satisfy the Subject Requirement, students must complete the high school courses listed with a grade point average of 3.0 or above. This sequence of courses is also known as the “a-g” subject requirements. Students must complete 11 of the University of California’s 15 required college-preparatory courses by the end of their junior year in high school. To be acceptable, the courses must appear on the list certified by the Principal as meeting the UC’s minimum admissions requirements. A new list is approved each year – see your counselor or visit <https://hs-articulation.ucop.edu/agcourselist> for the most recent list. All academic courses listed under the “a-g” requirements must be passed with a grade of “C-” or higher to meet the UC entrance requirements. Repeats of courses in which the student earned a “C-” or better will not be counted in the grade point calculation. Please visit [www.universityofcalifornia.edu](http://www.universityofcalifornia.edu) for more information.

#### 1. Minimum subject requirements (“a-g” subjects):

##### a. *History/Social Science – two years required*

Two years required including one year of World History plus one year of U.S. History or one semester of U.S. History and one semester of American Government.

##### b. *English – four years required*

Four years of college preparatory English composition/literature required including no more than one year of Advanced ESL/ELD.

##### c. *Mathematics – three years required (four years recommended)*

Three years required including first year Algebra, Geometry, and Algebra II. Mathematics courses taken in seventh and eighth grade may be used to fulfill part of this requirement if high school accepts as equivalent to its own courses.

##### d. *Laboratory Science – two years required (three years recommended)*

Approved courses: Biology, Chemistry, Physics.

##### e. *Language Other Than English – two years required (three years recommended)*

Two years of the same language other than English.

##### f. *Visual and Performing Arts – one year required*

One year of Art, Music, Dance, or Drama (must see approved list).

##### g. *College Preparatory Elective – one year required*

In addition to the requirements above, one yearlong course is required from any area on the approved “a-g” course list.

\* SAT with Essay or ACT with Writing required

#### ***D. Private Colleges and Universities***

1. Graduation from an accredited high school
2. Subject Requirements: The majority of colleges usually require 15 or 16 units of study from an accredited high school, not including Physical Education. The courses of study are generally as follows:
  - a. English – 4 years
  - b. Mathematics – 2 to 4 years
  - c. Social Science – 1 to 3 years
  - d. Laboratory Science – 1 to 4 years
  - e. Foreign Language – 0 to 4 years
  - f. Other units to fulfill minimal requirement
3. Entrance requirements vary widely among private universities. Check individual college websites for precise requirement information. Many catalogs are available in the TCHS College and Career Center as well as on the Internet.
4. Another factor in the selection process is college testing. The SAT with Essay or ACT with Writing exam is required by most private schools; however, refer to the individual college website. In addition, some private schools may require SAT subject exams.
5. A personal interview is sometimes required as part of the application process.

#### ***E. Pasadena City College (PCC) (recommended for students 16 and older)***

Students may enroll in PCC courses for high school elective credit and simultaneous college credit. Please see your counselor for details on how to register. This is an excellent way for students to get a head start on their college/career path.



## GRADUATION REQUIREMENTS COMPARISON TO COLLEGE ENTRANCE REQUIREMENTS

	<b>TCHS Graduation Requirements 230 Credits</b>	<b>California State University System*</b>	<b>University of California System*</b>	<b>Private Universities</b>
English	4 Years	4 Years	4 Years	4 Years (F)
Math	2 Years (I)	3 Years: Algebra, Geometry, Algebra 2	3 Years: Algebra, Geometry, Algebra 2	2-4 Years (F)
Social Science	3 Years	2 Years	2 Years	1-3 Years (F)
Science	2 Years (A)/(B) (1 Phys./1 Life including a lab science**)	2 Years Lab (A)/(B) (1 Phys./1 Biological)	2 Years Lab (H) Chosen from 2 of 3 disciplines: Biology, Chemistry, Physics	1-4 Years Lab (F)
Visual/Performing Arts	1 Year (C)	1 Year (D)	1 Year (D)	(F)
Foreign Language	0 Years	2 Years	2 Years (H)	0-4 Years (F)
Physical Education	3 Years	0 Years	0 Years	0 Years
Health	1 Semester	0 Semesters	0 Semesters	0 Semesters
College and Career Seminar (For the class of 2020 and beyond)	1 Semester	0 Semesters	0 Semesters	0 Semesters
Additional Requirements	70 Elective Credits (For the class of 2020 and beyond) 75 Elective Credits (For all other classes) Community Service (G)	1 Year Approved Electives (E)	1 Year Approved Electives (E)	Additional Academic Electives (F)
Testing		SAT or ACT	SAT with Essay or ACT with Writing	SAT with Essay or ACT with Writing (F)

Explanations (A) through (I) are listed below:

- (A) Physical Science - Earth Science, Chemistry, Chemistry Honors, AP Chemistry, Physics, AP Physics, AP Environmental Science.  
Life/Biological Science - Biology, Biology Honors, AP Biology, Anatomy and Physiology.
- (B) Earth Science will count as a TCHS and CSU physical lab science but will only count as a college prep elective for UC schools.
- (C) VPA - Art/Film and Drama in addition to courses listed below.
- (D) UC/CSU VPA - Beginning Dance, Adv. Dance, Choreography, Adv. Drama, Art, Adv. Art, AP Studio Art, AP Art History, Ceramics, Adv. Ceramics, Illustration/Animation, Multimedia Sculpture, Painting Honors, Orchestra, Adv. Orchestra, Honors Orchestra, Concert Choir, Women's Chorus, Brighter Side Singers, Symphonic Band, Digital Photography.
- (E) See UC Approved Course List.
- (F) Please read College Catalogs and/or visit individual college websites for entrance requirements.
- (G) Community Service - 100 hours.
- (H) UC recommends 3 years.
- (I) Students must complete Algebra for graduation. Satisfactory completion of Algebra 1A and Algebra 1B or Algebra 2 meets this Algebra requirement.

\* UC/CSU always recommends more than the minimum requirements.

\*\* Adult classes do not count for lab science credit.

## CAREER PLANNING IN HIGH SCHOOL

Career planning is an individual activity that affects each student in a unique manner. The guidance staff at the high school is responsible for assisting each student in this process so that the student has a clear idea and plan after high school to pursue a career choice. Below is a listing of services in career planning that will be provided by the guidance office, as well as a list of student responsibilities to assist in this process. Please visit the counseling department website, [tchsguidancedepartment.weebly.com](http://tchsguidancedepartment.weebly.com), and college and career center website, [templecitycollegecareercenter.weebly.com](http://templecitycollegecareercenter.weebly.com), for more information on our programs.

### **What we provide:**

- ◆ College and Career Center
- ◆ Naviance Online Program
- ◆ Interest inventories and assessments
- ◆ Career Day
- ◆ College/University speakers and catalogs
- ◆ Military speakers
- ◆ College visitations
- ◆ Professional speakers and resources
- ◆ Parent and student conferences
- ◆ Grade level counseling
- ◆ Lunch & Learn presentations
- ◆ College and Career Seminar course (Beginning with the class of 2020)
- ◆ Career Technical Education (CTE)
- ◆ Interview workshops
- ◆ Work permits/Job opportunities
- ◆ Field trips

### **What students need to do:**

- ◆ Visit the College and Career Center
- ◆ Enroll in classes that give you a broad range of experience
- ◆ Become involved in clubs, activities, performing arts, and athletics
- ◆ Be aware of graduation and college entrance requirements
- ◆ Attend appointments and meetings scheduled for you by the guidance staff
- ◆ Attend Career and College Awareness Programs
- ◆ Plan your school program around your tentative career
- ◆ Review transcripts with parent
- ◆ Maintain your highest level of academic achievement
- ◆ Take advantage of tutoring provided by faculty
- ◆ Attend college, trade school, and military speaker meetings
- ◆ Visit potential post-high school institutions
- ◆ See your counselor when you need assistance
- ◆ Maintain deadlines for applications, financial aid, etc.
- ◆ Maintain CSL hours



# COLLEGE ATHLETIC ELIGIBILITY

## NCAA ELIGIBILITY CENTER

The Eligibility Center certifies that students interested in participating in college athletics at the NCAA Division I or II level have met the minimum academic requirements and have maintained their amateur athlete status. This process enables prospective student-athletes to practice, compete, and receive an athletics scholarship during their first year of enrollment. Registration has no bearing on admission to a particular Division I or II institution.

### **How Do I Prepare?**

#### **Grade 9**

- Start planning now by taking your core courses and working hard to earn the best grades possible.
- Ask your counselor for a list of NCAA-approved core courses to make sure you are taking the right classes.

#### **Grade 10**

- Register with the NCAA Eligibility Center.
- Repeat classes in summer school if needed to maintain eligibility.

#### **Grade 11**

- Check with your counselor to make sure you will graduate on time with the required number of NCAA-approved core courses.
- Take the ACT or SAT and submit your scores to the NCAA using code 9999.
- At the end of the year, order an official transcript online at [www.parchment.com](http://www.parchment.com) and have it sent to the NCAA Eligibility Center. If you took classes at more than one high school or program, you will need to submit an official transcript for each school.

#### **Grade 12**

- Complete your final NCAA courses as you prepare for graduation and graduate on time.
- Take the ACT or SAT again if a higher score is needed for eligibility purposes.
- Request your final amateurism certification beginning April 1 in your NCAA Eligibility Center account.
- After you graduate, order your final official transcript with proof of graduation and have it sent to the NCAA Eligibility Center.

### **How Do I Register?**

- Register with the Eligibility Center at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
- Follow payment instructions on website. The registration fee is \$75 but fee waivers are available for those who qualify.
- Order an official transcript online at [www.parchment.com](http://www.parchment.com). Transcripts should be sent to the Eligibility Center at the end of your junior year.



## NCAA ELIGIBILITY REFERENCE SHEET

Initial NCAA eligibility is determined from three high school factors: core course completion, test scores, and grade-point average. Student-athletes interested in pursuing athletic opportunities in college should discuss their interest with counselors, coaches, and parents.

### Core Courses

- Sixteen core courses are required for NCAA Division I and II eligibility.
- All courses must be taken during the high school years.
- Ten of the sixteen required core courses must be completed before the beginning of senior year.
- See the breakdown of core course requirements below.

### Grade-Point Average and Test Scores

- Division I has a sliding scale for test score and core course grade-point average. The sliding scale for those requirements can be found in the NCAA Guide for the College-Bound Student-Athlete which is available for download at [www.ncaapublications.com/productdownloads/CBSA16.pdf](http://www.ncaapublications.com/productdownloads/CBSA16.pdf).
- Division II currently has a minimum core grade-point average of 2.0 and a minimum SAT score requirement of 820 (critical reading and math sections only) or an ACT sum score of 68 (combined total of English, mathematics, reading, and science sections).
- For the class of 2018 and beyond, Division II will use a sliding scale to match test scores and core course grade-point averages. The sliding scale for those requirements can also be found in the NCAA Guide for the College-Bound Student-Athlete.
- The NCAA core GPA is calculated using NCAA core courses only. You can access and print our list of approved NCAA courses at <https://web3.ncaa.org/hsportal/exec/hsAction>.

#### **DIVISION I 16 Core Courses**

4 years of English  
3 years of mathematics (Algebra I or higher)  
2 years of natural/physical science  
(1 year of lab if offered by high school)  
1 year of additional English,  
mathematics or natural/physical science  
2 years of social science  
4 years of additional courses  
(from any area above, foreign language  
or comparative religion/philosophy)

#### **DIVISION II 16 Core Courses**

3 years of English  
2 years of mathematics (Algebra I or higher)  
2 years of natural/physical science  
(1 year of lab if offered by high school)  
3 years of additional English,  
mathematics, or natural/physical science  
2 years of social science  
4 years of additional courses  
(from any area above, foreign language  
or comparative religion/philosophy).

Detailed information regarding freshman eligibility criteria is available on the NCAA Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org) or at [www.ncaa.org](http://www.ncaa.org). If you have questions about NCAA eligibility, please call the NCAA Eligibility Center toll free at 877-262-1492.

**DEPARTMENT OF CAREER TECHNICAL EDUCATION**

<b>Courses</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
Engineering Design Technology	x	x	x	x	
Advanced Computer Aided Design		x	x	x	“B” grade in Engineering Design Technology or teacher approval
Graphic Communications		x	x	x	
Woods 1	x	x	x	x	
Advanced Woods (Cabinet Making)		x	x	x	Woods 1
Sports Medicine I (P)		x	x	x	
Sports Medicine II			x	x	“C” grade in Sports Medicine I and biology
Teen Living (S)	x	x	x	x	
Creative Clothing	x	x	x	x	
Business Management/Entrepreneurship (P)		x	x	x	
Computer Technology in Business Survey (S)	x	x	x	x	
Digital Imaging	x	x	x	x	
Digital Photography (P)		x	x	x	
Lifeguard Training* (S)		x	x	x	

(S) = Semester Course

(P) = College Preparatory Course

\*This course will be offered on weekends only

**1040 – Engineering Design Technology (CSF-III)**

Year Course

This articulated course provides an introduction to engineering and technical drawings through the use of sketching, computer-aided drafting (CAD) and dimensioning. Techniques covered include geometric construction, orthographic projection, pictorial methods, section and auxiliary views, basic descriptive geometry, 2D CAD, and 3D CAD parametric solid modeling. May earn 3 PCC credits upon completion of this class and enrollment at PCC (Minimum “B” grade and satisfactory portfolio required for PCC credit in DT 008A which is also CSU and UC transferable).

**1056 – Advanced Computer Aided Design (CSF-III)**

Year Course

This articulated course provides instruction toward the production of professional working drawings for engineered parts and assemblies using parametric solid models. It includes the development of orthographic projections, intermediate section and auxiliary views based on professional drawing standards. It also focuses on the understanding of manufacturing processes for geometric dimensioning and tolerancing as well as the development of a working knowledge of standards parts through project driven assignments. May earn 3 PCC credits upon completion of this class and enrollment at PCC (Minimum “B” grade and satisfactory portfolio required for PCC credit in DT 008B which is also CSU transferable). Prerequisite: “B” grade in Engineering Design Technology or teacher approval.

**1090 – Graphic Communications (CSF-III)**

Year Course

In this year-long course, students are introduced to graphic design as a form of visual communication through the use of type, image, form, and color. Students will learn the history and fundamentals of graphic design as well as the industry standard applications used to produce designs digitally. Projects include photo manipulation, digital photography, vector art, typography, and logo design to build a digital portfolio. Adobe Photoshop, Illustrator, InDesign and Digital SLR cameras are used. Assignments will deal with *aesthetics* (what is visually pleasing) and with *functionality* (what does the job). Students will explore visual representation of ideas – literal, metaphorical, symbolic and/or abstract. During second semester students will create design solutions for “clients” in the school community.

**1060 – Woods 1 (CSF-III)**

Year Course

This is a course designed for the beginning woodworker. It will cover proper usage and safety of power tools in the shop. Procedures for using these tools correctly will be taught through demonstration as well as students designing and building their own projects. Students will develop a portfolio of their work as well as a cover letter, resume, and job application. Students will use proper workplace etiquette and OSHA standards.



**1070 - Advanced Woods (Cabinet Making) (CSF-III)**

Year Course

This course will teach students the fundamentals of woodcraft, starting with safety regulations and advanced use of machinery. Students will learn to create designs of functional pieces from bowls to larger and more comprehensive pieces of furniture. Students will use proper workplace etiquette and OSHA standards. Prerequisite: Woods 1.

**0569 - Sports Medicine I (CSF-III)**

Year Course

This course trains students for jobs in sports therapy, physical therapy, rehabilitation, and the fitness industry. The course includes instruction in human anatomy, biological sciences training in first aid, CPR, nutrition, exercise physiology, injury care, and management. Upon completion of the course, the student will meet the qualifications for employment in one or more of these entry-level positions: physical therapy aide, athletic trainer aide, and exercise assistant. UC Approved.

**0589 - Sports Medicine II (CSF-III)**

Year Course

This course is an advanced class concerning the analysis and treatment of athletic injuries and the duties of an athletic trainer. The course trains the student in hands on application of "on the field" injuries as well as detailed rehabilitation techniques utilized by athletic trainers, including nutrition, exercise physiology, physical therapy and kinesiology. All participants will be required to serve as a junior trainer for an athletic team. Prerequisite: "C" grade in Sports Medicine I and Biology.

**1100 - Teen Living (CSF-III)**

Year or Semester Course

This course is designed to provide students with a brief survey of many important and complicated issues facing teens today. Students will learn organizational and time management skills, goal setting, and how to manage homework and extra-curricular activities. Also explored are attitudes, friendships, stress, peer pressure, suicide prevention, grief and grieving, human sexuality, dating, and parenting. Students will care for a life-like infant for a 48-hour period. Several pieces of literature are incorporated into this curriculum.

**1140 – Creative Clothing (CSF-III)**

Year Course

This course is designed to give students basic sewing construction skills. Students will practice hand and machine sewing, color theory, reading, shopping for and using a pattern and making some of their own patterns, embellishing, dyeing and altering clothing, measuring, multicultural fashion history, quilting and sewing for the home and will develop a Design Notebook. Most years, the class has a field trip to the Fabric District in Downtown L.A.

**1155 – Business Management/Entrepreneurship (CSF-III)**

Year Course

This course is designed to provide students with work based experiences and projects relating to starting and operating a business. To support model businesses and fundraisers at school, students will learn basic cooking techniques. They will develop resumes, practice job interviewing, practice creative problem solving and product development, sales techniques, business plans, with an emphasis on marketing. This class allows for many opportunities to grow in teamwork, public speaking and leadership. UC Approved.

**2014 - Computer Technology In Business Survey (CSF-III)**

Semester Course

This is a survey course that covers business information systems and technology, networking, e-commerce, ethics and security, systems hardware and software components, and commonly used business software applications, including word processing, spreadsheets, graphics, and database management. Students will apply these concepts and methods through hands-on projects in which they develop computer-based solutions to business problems. May earn 3 PCC credits upon completion of this class and enrollment at PCC.

**2012 - Digital Imaging (CSF-III)**

Year Course

This is a beginning level course that introduces the student to digital design through computer applications. This class will be structured around projects that combine photos, typography, layout and illustration. Through theory and hands-on training, the student will be introduced to the basic principles of design including balance, contrast, movement and unity, as well as the art elements of line, shape, color, space and form. Students will develop an appreciation of contemporary media as a verbal and visual means of communication in today's society.

**0588 – Digital Photography (CSF-III)**

Year Course

This course teaches the basic skills and knowledge needed to enter the field of photography as well as providing a solid foundation for further photographic related fields. Students will learn the operation of a digital single lens reflex camera (DSLR), light meters, electronic flash, exposure meters, print finishing and portfolio presentations. Students will learn to photograph subjects for commercial and artistic values. Students will be introduced to the techniques, tools and creative possibilities in digital photography by using post processing software. UC Approved.

**0545 – Lifeguarding (CSF-III)**

Semester Course

Upon successful completion of the Lifeguarding course, you will be qualified to gain employment as a lifeguard at most swimming pools. Students may qualify for the American Red Cross certification in Lifeguarding, CPR/AED and First Aid. This course combines classroom instruction, hands on participation during CPR/AED and lifeguard pool rescues. Course prerequisites include a timed 500 yard swim test. Students must complete the swim test in 9 minutes, 30 seconds. Upon completion of this course, eligible students may purchase their American Red Cross Certification. The American Red Cross charges a nominal fee. Students understand that (2) excused/unexcused absences may result in a lower grade and a 3<sup>rd</sup> absence will result in a FAIL (F) grade at the semester. In order to enroll in this course the student must be 16 years of age.

**DEPARTMENT OF ENGLISH AND COMMUNICATION ARTS**

<b>Courses</b>		<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
English 1	(P)	x				
English 1.1	(P)	x				By recommendation
English 1 Honors	(P)	x				“A” or “B” in previous English class, samples of written work and teacher recommendation.
English 1 Sheltered	(P)	x	x	x	x	Identified students
English 2	(P)		x			
English 2 Honors	(P)		x			“A” or “B” in previous English class, samples of written work, placement test and teacher recommendation.
English 3	(P)			x		
AP Language and Comp.	(P)			x		“A” or “B” in previous English class, placement test and teacher recommendation.
Creative Style	(P)				x	
Humanities	(P)				x	
Bible as Literature	(P)				x	
AP Literature and Comp.	(P)				x	“A” or “B” in previous English class, letter of intent, placement test and teacher recommendation.
Advanced Journalism	(P)		x	x	x	Instructor approval
Yearbook		x	x	x	x	Instructor approval
English Language Development 1		x	x	x	x	Identified students
English Language Development 2		x	x	x	x	Identified students
English Language Development 3		x	x	x	x	Identified students
Advanced Literacy		x				By recommendation
Speech and Debate	(P)	x	x	x	x	

(P) = College Preparatory Course

**4001 - English 1 (CSF-I) and 4012 – English 1.1 (CSF-I)**

Year Course

These courses are based on the California Standards in literature with reading, writing, speaking, and listening integrated with conventions of language taught in context and through supplementary texts and resources. The students are exposed to a wide variety of classical and modern literature in all genres. The literature is discussed in such a way the students can derive individual meaning from it and relate it to their own lives and to the lives of people in diverse cultures. Students will learn computer skills through projects they create for class.

**4011 - English 1 Honors (CSF-I)**

Year Course

This course is also based on the California Standards in literature. However, readings are extended beyond the regular core list for English 1. Students are expected to read and to write with a high level of competence, to work both independently and collectively, and to be an active class participant that both initiates and shares ideas. Summer reading and writing is required. Prerequisite: “A” or “B” in previous English class, samples of written work and teacher recommendation.

**4002 - English 1 Sheltered (CSF-I)**

Year Course

The curriculum for English 1 Sheltered is the same curriculum as that of English 1. The English 1 Sheltered student has been promoted from ELD 3 or, upon arrival at TCHS, tested at a level that would indicate placement in a sheltered program. Texts are identical to those used in the regular English 1 class, although methods of presentation are altered to meet the needs of Limited English Proficient students. The goal of the class is to make the freshman level curriculum accessible to students for whom English is not a native language, and to prepare students for transition into mainstream classes the following year. Prerequisite: Identified students.

**4021 - English 2 (CSF-I)**

Year Course

This course specifically reinforces and extends the objectives, issues and values taught in English 1. It is standards based, with reading, writing, speaking and listening integrated. The conventions of language are taught in context, as well as through supplementary texts and resources. Through a variety of genres, both classical and modern, students will enhance their interpretive skills and will learn to relate the meanings inherent in literature to themselves, as well as to others. This course also serves to enlarge the students' view of a culturally diverse world.

**4022 - English 2 Honors (CSF-I)**

Year Course

This advanced course expands on the objectives, issues, and values of English 2. Readings are extended beyond the regular core list for English 2, and students are expected to be self-motivated and reliable, to read and write at a high level of competence, to work both independently and collectively, and to initiate and share ideas. Summer reading and writing is required. Prerequisite: "A" or "B" in previous English class, placement test, samples of written work and teacher recommendation.

**4031 - English 3 (CSF-I)**

Year Course

This course reinforces and extends the objectives, issues, and values in English 1 and 2. It examines the diverse and changing cultures of the people of the United States, especially focusing on historical contact. Students will examine a variety of genres, both classical and modern, which relate to themselves and others. Critical reading, analytical writing, and formal and persuasive speaking are integrated into the course. The conventions of language are taught in context.

**4033 - AP Language and Composition (CSF-I)**

Year Course

Eleventh grade students prepare for the Advanced Placement English Language and Composition Exam, as well as for college-level thinking, reading, and writing. Students will become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts. They will compose rhetorical analysis essays, synthesis essays and argumentative essays. Summer reading and writing is required. Prerequisite: "A" or "B" in previous English class, placement test and teacher recommendation.

**4147 - Creative Style (CSF-I)**

Year Course

This Senior level course focuses on exploring creative self-expression while composing highly effective writing in a variety of genres, both academic and creative. Students will be required to compose poetry, narratives, as well as extensive pieces of writing in fiction and non-fiction. Readings include current English 4 curriculum and other selections. Suggested for students who are already capable writers possessing a strong desire to expand their knowledge, literacy, and composition skills.

**4130 - Humanities (CSF-II)**

Year Course

Humanities is a senior level course designed to incorporate the elements of literature and writing with a study of art and philosophy. Students will learn about the literature as an integral part of man's expression of a time period. They will learn how the arts and literature are related and how each completes a whole picture of a period and place in time. The literature will include *all* pieces currently a part of the English 4 curriculum, supplemented by other classical works.

**4151 - Bible as Literature (CSF-I)**

Year Course

This senior level course centers on the Bible as the most widely read literature in the world. Students will read, interpret, and analyze the Bible as a literary work and the basis for allusions and parables used in other writings from around the world. Students will study literature from modern to old and Middle English writings and will analyze and compare biblical literature to these major works through extensive writing. This is strictly a literature course; it is not a religion class, nor has it any theological ties.

**4144 - AP Literature and Composition (CSF-I)**

Year Course

This is an advanced literature course that prepares seniors for college level thinking, reading and writing. Students will critically read, analyze, and interpret select American, British and World novels, plays, and poetry. Success in this class depends upon the students' ability to read and think critically and produce in-depth written and oral responses. Students are expected to take the AP Lit exam. Substantial summer reading and writing required. Prerequisite: "A" or "B" in previous English class, letter of intent, tryout essay, and teacher recommendation.

**4186 - Advanced Journalism (CSF-II)**

Year Course

This class is responsible for production of the school newspaper, *Rampage*. This includes gathering, writing, and editing copy, as well as making layouts, and brainstorming. Production emphasis is in computer processing, design, and graphics. This class earns elective credit. Prerequisite: Instructor approval.

**4180 - Yearbook (CSF-III)**

Year Course

In this course, students will gain skills in one or more of the following areas: page design, advanced publishing techniques, conducting interviews, copy writing, editing, photography and marketing/advertising strategies while producing a creative, innovative yearbook that records TCHS school memories and events. The class is structured in a reciprocal teaching style in which peers learn from each other under the direction of the student editors-in-chief (EICs) while the teacher supports and facilitates the students and models certain skills when necessary. Students are expected to participate in outside of class-time activities. To produce a complete yearbook, students will be required to attend school activities that are periodically after school and on the weekends to take photographs and gather information to be used in the yearbook. Prerequisite: Instructor approval.

**4201 & 4203 - English Language Development 1(CSF-III)**

Year Course

Beginning English language learners follow a whole language approach. All skills of reading, writing, listening, and speaking are practiced, with an emphasis on reading and writing in ELD 1A (4201) and on listening and speaking in ELD 1B (4203). The text for ELD 1A is *Edge* by Hampton Brown. Students work extensively in cooperative learning groups. In ELD 1B, activities are “hands on”, and materials include media such as newspapers, magazines, music videos, television sitcoms and commercials, movies, etc. Additional activities include the use of technology, games, cross-cultural awareness exercises and events, and outside reading. Computers are used for word processing and multimedia presentations. This class meets for two periods each day. ELD 1A counts as English credit while ELD 1B counts as elective credit. Prerequisite: Identified students.

**4202 & 4209 - English Language Development 2 (CSF-III)**

Year Course

ELD 2 is the intermediate level of English Language Development. This course meets two hours per day. The curriculum utilizes The Edge Level B curriculum, a systematic reading, vocabulary, grammar, and fluency program that is both age and interest appropriate for adolescents. The program incorporates short stories, articles, interviews, and poetry, examining thematic and figurative elements within literature. Both courses are cross-curricular, literature-based and whole language directed. Students continue to build upon their listening and speaking skills. Students participate in small group and whole-class discussions. ELD 2A counts as English credit while ELD 2B counts as elective credit. Prerequisite: Identified students.

**1208 & 1470 – English Language Development 3 (CSF-III)**

Year Course

ELD 3 is the high intermediate level of English Language Development. This course meets two hours per day. The curriculum utilizes The Edge Level C curriculum, a systematic reading, vocabulary, grammar, and fluency program that is both age and interest appropriate for adolescents. The program incorporates short stories, articles, interviews, and poetry, examining thematic and figurative elements within literature. Both courses are cross-curricular, literature-based and whole language directed. Students continue to build upon their listening and speaking skills. Students participate in small group and whole-class discussions. The course is designed to prepare the English Language Learner for the final level of ELD (English 1 Sheltered). ELD 3A counts as English credit while ELD 3B counts as elective credit. Prerequisite: Identified students.

**4160 – Advanced Literacy (CSF-II)**

Year Course

Students will use the English 1 core curriculum, timely news articles and self selected texts to practice advanced literacy skills such as inference, making connections, using predictions to enhance comprehension, examining the author’s craft, and analyzing the author’s intent. Additionally, Advanced Literacy serves as a support class for English 1. In class assignments are scaffolds for major assignments in English class. This course is an elective and taken concurrently with English 1.1 in ninth grade. This class earns elective credit. Prerequisite: By recommendation.

**4149 – Speech and Debate**

Year Course

Speech and Debate is a yearlong course designed for students in grades 9<sup>th</sup> – 12<sup>th</sup>, who wish to strengthen their abilities in the field of public speaking, performance, research, persuasive/creative writing, and analytical thinking. Students will write and perform persuasive speeches, engage in the art of debate, and study major issues affecting the United States and the world.

**DEPARTMENT OF FOREIGN LANGUAGES**

<b>Courses</b>		<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
French 1	(P)	x	x	x		“B” grade in English
French 2	(P)		x	x	x	“C” grade in French 1
French 3/4	(P)			x	x	“C” grade in French 2/3
AP French	(P)				x	“B” grade in French 3
German 1	(P)	x	x	x		“B” grade in English
German 2	(P)		x	x	x	“C” grade in German 1
German 3/4	(P)			x	x	“C” grade in German 2/3
AP German	(P)				x	“B” grade in German 3
Chinese 1 (Mandarin)	(P)	x	x	x		“B” grade in English
Chinese 2 (Mandarin)	(P)		x	x	x	“C” grade in Mandarin 1
Chinese 3/4 (Mandarin)	(P)			x	x	“C” grade in Mandarin 2/3
AP Chinese (Mandarin)	(P)				x	“B” grade in Mandarin 3
Spanish 1	(P)	x	x	x		“B” grade in English
Spanish 2	(P)		x	x	x	“C” grade in Spanish 1
Spanish 3	(P)			x	x	“C” grade in Spanish 2
Spanish 4	(P)				x	“C” grade in Spanish 3
AP Spanish	(P)				x	“B” grade in Spanish 3 and current teacher recommendation

(P) = College Preparatory Course

**3030 - French 1 (CSF-I)**

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: “B” grade in English.

**3040 - French 2 (CSF-I)**

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. Prerequisite: “C” grade in French 1.

**3050 - French 3/4 (CSF-I)**

Year Course

Level Three/Four is a two-year course designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will gain new insights into the culture and customs of the people through reading and class discussions. Prerequisite: “C” grade in French 2/3.

**3051 - AP French (CSF-I)**

Year Course

This is a special option for fourth year students seeking a university challenge. There are additional requirements to the regular fourth year course, although students will be a part of the fourth level class. Students must maintain a grade of A or B in the class. Prerequisite: Completion of French 3 with a grade of “B” or better.

**3060 - German 1 (CSF-I)**

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: “B” grade in English.

**3070 - German 2 (CSF-I)**

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. Prerequisite: "C" grade in German 1.

**3080 - German 3/4 (CSF-I)**

Year Course

Level Three/Four is a two-year course designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will gain new insights into the culture and customs of the people through reading and class discussions. This class is an eight-quarter sequence; third and fourth year students have different homework assignments but basically work in class most days together. Prerequisite: "C" grade in German 2/3.

**3081 - AP German (CSF-I)**

Year Course

This is a special option for fourth year students seeking a university challenge. There are additional requirements to the regular fourth year course, although students will be a part of the fourth level class. Students must maintain a grade of A or B in the class. Prerequisite: Completion of German 3 with a grade of "B" or better.

**3072 - Chinese 1 (Mandarin) (CSF-I)**

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: "B" grade in English.

**3073 - Chinese 2 (Mandarin) (CSF-I)**

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. This class is not for native speakers. Prerequisite: "C" grade in Mandarin 1.

**3074 - Chinese 3/4 (Mandarin) (CSF-I)**

Year course

Level Three/Four is a course designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will learn the culture and customs of the people through reading and class discussions. Authentic materials in a variety of subjects will provide students with a deeper understanding of Chinese culture and language. This class is not for native speakers. Prerequisite: "C" grade in Mandarin 2/3.

**3075 - AP Chinese (Mandarin) (CSF-I)**

Year Course

This is a special option for fourth year students seeking a university challenge. There are additional requirements to the fourth year course, although students will be a part of the fourth level class. Students must maintain a grade of "A" or "B" in the class. This class is not for native speakers. Prerequisite: Completion of Mandarin 3 with a grade of "B" or better.

**3000 - Spanish 1 (CSF-I)**

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: "B" grade in English.

**3010 - Spanish 2 (CSF-I)**

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. Prerequisite: "C" grade in Spanish 1.

**3017 – Spanish 3 (CSF-I)**

Year Course

Level Three is designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will learn the culture and customs of the people through reading and class discussions. Prerequisite: "C" grade in Spanish 2.

**3020 - Spanish 4 (CSF-I)**

Year Course

Level Four is for those students who desire to continue in the language without the rigor of the AP curriculum. Prerequisite: "C" grade in Spanish 3.

**3021 - AP Spanish (CSF-I)**

Year Course

This is a special option for fourth year students seeking a university challenge. This is a rigorous curriculum that includes conversation, literature and advanced writing. Students must maintain a grade of A or B in the class. Prerequisite: Completion of Spanish 3 with a grade of "B" or better and current teacher recommendation.



**DEPARTMENT OF HISTORY AND SOCIAL SCIENCES**

<b>Courses</b>		<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
World History & Geography	(P)		x	x	x	
World History & Geo. Sheltered	(P)		x	x	x	Enrolled in ELD 2 or above
AP World History	(P)		x			Teacher recommendation, summer class work, instructor approval, time essay exam
U.S. History	(P)			x	x	
AP U.S. History	(P)			x		Teacher recommendation, timed essay test, summer class work, instructor approval
U.S. History Sheltered	(P)			x	x	Enrolled in ELD 2 or above
Psychology	(P)			x	x	
AP Psychology	(P)			x	x	
Government (S)	(P)				x	
AP Government	(P)					3.5 GPA, U.S. History teacher recommendation
Government Sheltered (S)	(P)				x	Enrolled in ELD 2 or above
Economics (S)	(P)				x	
Economics Sheltered (S)	(P)				x	Enrolled in ELD 2 or above
AP Economics	(P)				x	3.5 GPA, U.S. History teacher recommendation

(P) = College Preparatory Course

(S) = Semester Course

**9000 - World History and Geography (CSF-I)**

Year Course

This course explores the development of the modern countries of Europe, North America, the Middle East, Asia, Africa, and Latin America. The course begins with a discussion of the European Enlightenment and progresses through the First World War. Political structures, social movements and religious influences throughout this period are explored as are technological advancements and progress over time. The second semester will focus on the post-World War I world and proceed through World War II, its major causes, events, and impact being carefully explored. Essential geography content will be introduced within the units, physical geography during the first semester and political geography during the second semester. There will be a cumulative examination/assessment for each semester covering historical and geographical content.

**9002 - World History and Geography Sheltered (CSF-I)**

Year Course

This course follows the History Social Science framework for World History, but is adapted for students with Limited English Proficiency. Students will explore the development of the modern world, political structures, geography and world religions. The class will concentrate on the 20<sup>th</sup> century. Topics will include the Age of Science and Reason, Democratic Revolutions, the Industrial Revolution, World War I, the Russian Revolution, the rise of Communism and Fascism, World War II and the Cold War. Course activities are designed to encourage students to understand the subject area, while becoming more proficient in English. Oral presentations and cooperative learning groups are utilized. Student must also be enrolled in ELD English or Sheltered English.

**9024 – AP World History (CSF-I)**

Year Course

AP World History is designed for highly motivated students to pursue college level coursework in the study of World History. In addition to accelerated coverage and handling of World History content, there is a heavy emphasis on critical thinking, speaking, research and writing. Prerequisite: Recommendation by English teacher and entrance exam. Summer work and teacher approval are also required.

**9020 - U.S. History (CSF-I)**

Year Course

In this course students examine major turning points in American history in the twentieth century. During the year certain themes are emphasized: the expanding role of the federal government and federal courts; the continuing tension between the individual and the state and between minority rights and majority power; the emergence of a modern corporate economy; the impact of technology on American society and culture; change in the ethnic composition of American society; the movements toward equal rights for racial minorities and women; and the role of the United States as a major world power. In each unit students examine American culture (religion, literature, art, drama, architecture, education, music) and personalities of people that tell us about the American character.

**9026 - AP United States History (CSF-I)**

Year Course

AP US History is designed for students who love history and are highly motivated, diligent academic workers and strong readers. In this college level class, students will examine the major themes of US History from the founding of the first colonies to the 21<sup>st</sup> century. For success on the AP test in May, major emphasis will be placed on written communication, analysis and comprehension of course material. The course is designed to reinforce writing skills, analyze primary sources and documents, and emphasize outside reading. Units of study are organized around the six periods of major emphasis on the AP test: Founding the New Nation; Building the New Nation; Testing the New Nation; Forging an Industrial Society; Justice at Home and Abroad; and the Making of Modern America. Prerequisite: Instructor approval, application and grades, teacher recommendations, timed essay test, multiple choice placement test.

**9021 - United States History Sheltered (CSF-I)**

Year Course

This course follows the History Social Science framework for U.S. History, but is adapted for students with Limited English Proficiency. Topics to be covered include the American Revolution and Constitution, The Civil War and Reconstruction, Imperialism, The Progressive Era, World War I, The Great Depression, World War II and the Cold War. Students will explore American geography, government and culture. Course activities are appropriate for student needs and place special emphasis on increasing reading, writing, and oral communication skills in English. Course activities are designed to encourage students to understand the subject area, while becoming more proficient in English. Oral presentations and cooperative learning groups are utilized. Students use a different textbook than in regular classes to increase learning. Students must be enrolled in ELD English or Sheltered English.

**9090 - Psychology (CSF-II)**

Year Course

This course is designed to give insight as to the genesis and development of human behavior and mental processes. Students will also gain insight about their own cognition, behavior, and personality as a result of applying psychological concepts to their own lives. Main areas of study are: history, approaches, and research methods, sensation and perception, consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal behavior, and social psychology. Emphasis will be given to critical thinking and writing, primary/secondary source analysis, cooperative projects, class discussions, and public speaking. While not required, basic foundations in scientific research techniques and research writing are encouraged.

**9091 – AP Psychology (CSF-II)**

Year Course

AP Psychology is designed for highly motivated students to pursue college level coursework in the study of Psychology. The purpose of the AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Main areas of study are: history, approaches, and research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal behavior, and social psychology. Emphasis will be given to critical thinking and writing, primary/secondary source analysis, cooperative projects, class discussions, and public speaking. Basic foundations in scientific research techniques and research writing are essential.

**9060 - Government (CSF-I)**

Semester Course

This course is a study of the basic Constitutional principles of the United States Government, by investigating and exploring the rights and responsibilities of an individual living in the U.S. today. The course also looks at the individual's role in the political process today. Lessons include the function of political parties, the nomination and election of candidates, executive power, legislative decision-making and constitutional importance of the judiciary.

**9061 – AP US Government and Politics (CSF-I)**

Year Course

AP Government is designed for highly motivated students to pursue college level coursework in the study of Government. AP United States Government and Politics is an intensive study of the formal and informal structures of government and the processes of the American political system, with an emphasis on policy-making and implementation. This course is designed to prepare students for the AP exam. Included is a thorough examination of constitutional principles of the United States government and fundamental rights and responsibilities of the individual. Special emphasis is placed on analyzing our political system and major government institutions and how they have evolved throughout our history. Prerequisite: Completed application, two recommendations, entrance exam, and summer work required.

**9066 – Government Sheltered (CSF-I)**

Semester Course

This course is a study of the basic Constitutional principles of the United States government, but is adapted for students with Limited English Proficiency and a minimal exposure to United States history. This course begins with an exploration of the historical and philosophical origins of the nation and government, then includes the structures and functions of the US Constitution with emphasis on each branch of the government. Activities are appropriate for student needs and designed to encourage students to increase their reading, writing and oral skills in English.

**9105 - Economics (CSF-I)**

Semester Course

Students study fundamental economic concepts such as scarcity, opportunity costs and trade-offs, productivity, economic systems, economic institutions and incentives. The course will include such microeconomic and macroeconomic concepts including market and prices, supply and demand, competition and market structure, money, GDP, inflation, unemployment and trade.

**9110 – Economics Sheltered (CSF-I)**

Semester Course

The purpose of the sheltered economics course is to give students a thorough understanding of the principles of economics in an environment which also emphasizes improvement in English vocabulary and language skills. Students will learn all of the concepts taught in the standard economics course, including but not limited to concepts such as individual utility, the supply and demand model, market equilibrium, money, banking, the stock market, market structures, GDP, and the Federal Reserve, while developing their English language proficiency.

**9113 – AP Microeconomics (CSF-I)**

Year Course

The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

**DEPARTMENT OF MATHEMATICS**

<b>Courses</b>		<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
Algebra 1A	(P)	x	x	x	x	
Algebra 1B	(P)	x	x	x	x	“C” Grade in Algebra 1A both semesters
Geometry	(P)	x	x	x	x	“C” grade in Algebra 1 or Algebra 1B both semesters
Geometry Honors	(P)	x	x			“A” grade in Algebra 1 or Algebra 1B both semesters, teacher recommendation, entrance exam
Algebra 2	(P)	x	x	x	x	“C” grade in Geometry both semesters, teacher recommendation
Algebra 2 Honors	(P)	x	x	x	x	“A” grade in Geometry, Algebra 1 or 1B, entrance exam, teacher recommendation
Pre Calculus	(P)		x	x	x	“C” grade in Algebra 2 both semesters, teacher recommendation
Pre Calculus Honors	(P)		x	x	x	“A” grade in Algebra 2, entrance exam, teacher recommendation
AP Calculus AB	(P)			x	x	“B” grade in Pre Calculus Honors or an “A” in Pre Calculus, teacher recommendation and entrance exam
AP Calculus BC	(P)				x	Completion of Calculus AB with a “C” or better, teacher recommendation and 3 or above on AP Calculus AB Exam
AP Statistics	(P)			x	x	“B” in Algebra 2 or “C” in Pre Calculus both semesters, mathematics and English teacher recommendation, and entrance exam
Computer Science	(P)	x	x	x	x	“B” grade in Algebra 1 or 1B both semesters or math teacher recommendation
AP Computer Science A	(P)			x	x	“C” grade in Algebra 2 both semesters or “C” grade in Computer Science both semesters or math/Comp. Science teacher recommendation

(P) = College Preparatory Course

*Students are required to complete Algebra for graduation. Satisfactory completion of Algebra 1A and Algebra 1B or Algebra 2 meets this requirement.*

**5046 - Algebra 1A (CSF-II)**

Year Course

This covers the first semester of Algebra 1 over the course of the year. It includes the topics of operations with integers, order of operations, problem-solving approaches, solving, writing and graphing linear equations and inequalities. Algebra 1B follows.

**5047 - Algebra 1B (CSF-II)**

Year Course

This covers the second semester of Algebra 1 over the course of the year. It includes the topics of functions, factoring, quadratic equations, systems of equations, exponents, radicals, use of proportions, probability, and operations on polynomials. Successful completion is required for Geometry. Completion of Algebra 1A and 1B fulfills the one-year TCHS Algebra requirement. Prerequisite: “C” grade or better in both semesters of Algebra 1A and teacher recommendation.

**5060 - Geometry (CSF-I)**

Year Course

This course covers topics in both plane and solid geometry. Topics include the use of deductive reasoning and the laws of logic to prove geometric relationships, properties of congruent and similar polygons, properties of special triangles and an introduction to trigonometric functions, solving problems related to chords, secants, and tangents of a circle, and finding the perimeter, area and volume of geometric figures. Prerequisite: “C” grade or better in both semesters of Algebra 1 or Algebra 1B.

**5063 - Geometry Honors (CSF-I)**

Year Course

This course includes all topics covered in Geometry but studied in more depth. Transformational Geometry, more emphasis on proofs and additional projects are included. Prerequisite: “A” grade in both semesters of Algebra 1, teacher recommendation and a top score on the entrance exam. Students must maintain a “B” or better to remain in the class.

**5050 - Algebra 2 (CSF-I)**

Year Course

This course expands upon the skills taught in Algebra 1. Students review the structure of the real number system, linear and quadratic functions, operations on polynomials and systems of equations. They are introduced to logarithms, exponential functions, conic sections, complex numbers, and probability. Prerequisite: “C” grade in both semesters of Geometry and teacher recommendation.

**5053 - Algebra 2 Honors (CSF-I)**

Year Course

This course includes all topics covered in the Algebra 2 course with advanced work with functions, conic sections, probability, sequences and series, and selected discrete math topics. Prerequisite: “A” grade in Geometry and Algebra 1 for both semesters, teacher recommendation and a top score on the entrance exam. Students must maintain a “B” grade or better to remain in the class.

**5075 - Pre-Calculus (CSF-I)**

Year Course

This course revisits topics introduced in Algebra 2. Students will rigorously cover quadratic, polynomial, rational and transcendental functions, probability and sequences and series. One semester of the course will be trigonometry. Prerequisite: “C” grade in both semesters of Algebra 2 and teacher recommendation.

**5076 – Pre-Calculus Honors (CSF-I)**

Year Course

During the first semester, students will rigorously cover quadratic, polynomial, rational and transcendental functions and their graphs. They will also study probability and sequences and series. The second semester of the course will be trigonometry. Students will verify trig identities, graph trig functions and solve trig equations. They will learn and use the Laws of Sine and Cosine. They will also study polar functions and vectors. Prerequisite: “A” grade in both semesters of Algebra 2, teacher recommendation and a top score on the entrance exam.

**5080 - AP Calculus AB (CSF-I)**

Year Course

This course is designed to prepare students for the Advanced Placement Exam in Calculus. Topics covered include limits and continuity, the derivative with applications and the integral with applications. Prerequisite: “B” grade in both semesters of Pre Calculus Honors or an “A” grade in Pre Calculus, teacher recommendation and a top score on the entrance exam. No one previously taking the AP Calculus exam will be admitted to the class. Students must maintain a “C” grade or better to remain in this class.

**5082 - AP Calculus BC (CSF-I)**

Year Course

This is the second AP Calculus course. We will briefly review the content of AP Calculus AB. New content will include: parametric, polar, and vector functions and their derivatives, L’Hopital’s Rule, slope fields, integration by parts and partial fractions, the convergence or divergence of series and Taylor and Maclaurin series. Prerequisite: Completion of Calculus AB with grade of “C” or better, teacher recommendation, and a 3 or higher on the AP Calculus AB exam. Students must maintain a “C” grade or better to remain in the class.

**5085 - AP Statistics (CSF-I)**

Year Course

This course is designed to prepare students for the Advanced Placement Exam in statistics. Students are introduced to major concepts of statistics and probability. Topics include the representation of data using graphing techniques and numerical summaries, the collecting of data including sampling and experimentation, exploring random phenomena using probability and simulation, and making statistical inferences, estimating population parameters and testing hypothesis. Students will be involved in interpreting real world events using statistical methods and critical thinking skills. Students are required to have strong skills in both mathematics and writing. Prerequisite: “B” in Algebra 2 or “C” in Pre Calculus both semesters, mathematics and English teacher recommendation and a passing score on an entrance exam. Students must maintain a “C” or better to remain in the class.

**2013 – Computer Science**

Year Course

Computer Science is a two-semester introduction to computer science and the art of programming. In this course the student is introduced to Computational Thinking Practices: Connecting computing, creating computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating. These practices are undertaken while learning about and experiencing creativity, abstraction, data and information, algorithms, and programming (coding). These practices and concepts are explored through the development of computer programs involving graphics and text processing.

**5061 – AP Computer Science A**

Year Course

AP Computer Science A is a two-semester course of study that will introduce you to various elements of Computer Science with an emphasis on the Java programming language. AP Computer Science A is both a college-prep course for potential computer science majors and a foundation course for students planning to study in other technical fields such as engineering, physics, chemistry, and geology. The course emphasizes programming methodology, procedural abstraction, and in-depth study of algorithms, data structures, and data abstractions. Instruction includes preparation for the AP Computer Science A Exam.

**DEPARTMENT OF PERFORMING AND FINE ARTS**

<b>Courses</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
Art I (UC/CSU)	x	x	x	x	
Advanced Art (UC/CSU)		x	x	x	“C” in Art 1
Ceramics (UC/CSU)		x	x	x	Art 1
Adv. Ceramics (UC/CSU)			x	x	Ceramics and Instructor approval
Adv. Painting Honors (UC/CSU)			x	x	Instructor approval/portfolio/2 years of Art classes, application, teacher recommendation
AP Art History (UC/CSU)		x	x	x	Instructor approval, application
AP Studio Art (UC/CSU)			x	x	Instructor approval, 2-3 years of Art classes, portfolio review, application, teacher recommendation
Illustration/Animation (UC/CSU)		x	x	x	Art 1 or Instructor approval
Multimedia Sculpture (UC/CSU)		x	x	x	Art 1 or Instructor approval
Art/Film	x	x	x	x	Instructor approval
Advanced Art/Film		x	x	x	Instructor approval
Marching Band (S)	x	x	x	x	
Symphonic Band (UC/CSU)	x	x	x	x	
Jazz Ensemble (S)	x	x	x	x	Instructor approval
Drama	x	x	x	x	
Advanced Drama (UC/CSU)		x	x	x	Instructor approval, one year of drama and audition
Orchestra (UC/CSU)	x	x	x	x	Instructor approval
Advanced Orchestra (UC/CSU)		x	x	x	Instructor approval
Honors Orchestra (UC/CSU)		x	x	x	Audition, instructor approval
Concert Choir (UC/CSU)	x	x	x	x	
Brighter Side Singers (UC/CSU)	x	x	x	x	By audition only

(UC/CSU) = meets the University of California and California State University visual and performing arts requirement  
(S) = Semester Course

**6000 – Art I (CSF-II)**

Year Course

This course introduces students to general techniques and theories of art and provides a foundation for a beginning level student interested in learning about different art media. Course themes include, but are not limited to: elements of art, principles of design, foundation drawing, color theory, acrylic painting, and 3D sculpture. Students will be given technical instruction in the use of various media and explore creative approaches to artistic expression. This class is designed as an introductory course, which will allow for students to move on to more advanced art classes.

**6041 - Advanced Art (CSF-II)**

Year Course

This studio class will emphasize the fundamental techniques and concepts appropriate to the use of color and painting as a significant means of human expression. Basic tools, techniques and ideas related to painting will be explored. Students will also engage in hands on experimentation with different types of art media such as ebony pencil, technical pen, and paints. All projects will emphasize three-dimensional style work and students will receive individual help as needed. Instruction will be a combination of lecture, demonstrations, visual aids, projects, and visual analysis (critiques). Prerequisite: Art 1 with a minimum grade of “C”.

**6030 - Ceramics(CSF-II)**

Year Course

This course is an in-depth study of various techniques in art with clay. Emphasis will be on craftsmanship, hand building, increasing the students’ vocabulary, and developing skills in the use of tools. Students will receive individual help for solving their problems with their projects. Students will be able to explore and expand upon their given projects which include pinch and coil pots, slab construction, life sculpture, and abstract forms. Historical and multicultural emphases are typical additions to many projects. Prerequisite: Art 1.

**6035 – Advanced Ceramics (CSF-II)**

Year Course

The advanced level ceramics course is an in-depth study in hand building and wheel throwing for the highly motivated students. The course emphasizes the proficiency in clay use, surface application and kiln firing as well as a concentration on craftsmanship. The student will develop a sound art aesthetic appreciation of the ceramic process, an understanding of the use and application of ceramic materials, glazed materials, firing and an awareness and understanding of art concepts as they relate to clay through the Visual Arts Standards. Students will explore and expand on their previous art and ceramic knowledge through projects which include pinch, coil, slab construction, life sculpture, and abstract life forms. Prerequisite: Ceramics and Instructor approval.

**6051 - Advanced Painting Honors (CSF-II)**

Year Course

The Advanced Painting Honors course is an in-depth study in processes, materials and techniques used in acrylics and oil for the highly motivated student. Students will work toward developing their personal style and an advanced proficiency in communicating an idea, theme or emotion in realistic or abstract rendering. Students will have an opportunity to study and research the artist's life and style by creating a power point presentation. Instruction will be a combination of lecture, demonstrations, visual aids, projects and visual analysis (critiques). Students will analyze and discuss series of their work in depth and develop personal style and direction. Students will receive individual help as needed. Prerequisite: Advanced Painting Honors instructor approval, portfolio review, application, teacher recommendation, 2 years of Art classes (Art 1, Advanced Art or Illustration).

**6052 - AP Art History (CSF-II)**

Year Course

The AP Art History course attempts to provide a broad overview of the history of art, beginning with prehistoric art and ending with art of the 1990's. This course will examine primarily Western art as well as non-Western art history. It is intended to provide students familiarity and awareness of the development of art, its major movements and figures with its relationship to the historical period in which it was created. Prerequisite: Instructor approval/application. Summer work is required.

**6007 - AP Studio Art (CSF-II)**

Year Course

Students in AP Studio Art create a portfolio of 24 high quality pieces of art. They are allowed to submit in two categories: Drawing or 2 Dimensional Design. Much of the work will be personal interpretations of assignments, and extra time will be expected and needed in order to complete the portfolio requirements required for the AP exam. All AP students will be expected to take the AP exam (submission of the portfolio). Summer work is required. Prerequisite: AP Studio Art instructor approval, application, teacher recommendation, portfolio review, 2–3 years of Art classes (Art I, Advanced Art, Illustration/Animation, or Advanced Painting Honors).

**6006 – Illustration/Animation (CSF-II)**

Year Course

This class is designed for serious drawers who want to explore the world of animation and illustration. Students will apply drawing skills to solve illustration problems. Course themes include, but are not limited to: elements of art, principles of design, ink technique, book illustration, character development, storytelling and comic production. Students will learn a variety of ink media and develop an understanding of design. Students will familiarize themselves with the illustrator process from thumbnails, to roughs, to finished products. Previous art and/or drawing experience is highly recommended.

**6010 – Multimedia Sculpture (CSF-II)**

Year Course

Multi-Media sculpture is a 3D sculpture class designed to give students experience in classical and contemporary art making and sculpture methods using a variety of art materials. Sculpture projects explore art history and philosophy, while providing opportunities for self-expression. Project materials include wire, wood, fabric, found objects and, papier-mâché. Instruction is conducted in a safe and respectful creative environment supporting individual attention, idea development and artistic growth. Prerequisite: Art 1 or Instructor approval.

**6020 - Art/Film (Performing Arts Technologies) (CSF-III)**

Year Course

A course designed to introduce students to the audio/visual field. Students will learn camera operation, video editing, special effects creation, storyboarding, sound and set design for both live and recorded events. Students must have good academic standing to maintain enrollment and must be willing to put in extra hours after school for production schedules. Prerequisite: Instructor approval.

**6021 - Advanced Art/Film (Advanced Performing Arts Technologies) (CSF-III)**

Year Course

This class is designed for those with a background in the audio/visual media. Students will learn script writing, advanced video editing, production management, sound engineering and directing. Students may take the class for a total of six semesters. Students must maintain good academic standing to maintain enrollment and must be willing to put in extra hours after school for production schedule. Prerequisite: Instructor approval.

**6071 – Marching Band (CSF-III)**

Semester Course (first)

Students will receive extensive performance-oriented, marching instruction in the areas of parade and field marching. Student will be responsible for numerous scheduled performances, which require attendance. The class will prepare half-time shows for performance at school events, and parade techniques for performance at various Southern California events. A high degree of commitment to practices and rehearsals outside the regular school day is expected.

**6075 - Symphonic Band (CSF-III)**

Year Course

Designed for the musically mature students, this group combines the marching and concert aspects of the wind band. The first semester is given more to the marching/half-time band, while the second semester is devoted to concert work. First semester students must also enroll in Marching Band.

**6085 - Jazz Ensemble (CSF-III)**

Semester Course (second)

This is a performance-oriented class for the advanced player who wishes to broaden his or her musical experience through the medium of jazz. Time will be spent studying the various styles of jazz and swing, with particular attention to the “big band” era, and improvisational skills. The student will be required to spend some out-of-class time, both at school and individually, in practice for performances. The class meets zero period, second semester only. Prerequisite: Instructor approval.

**6001 – Drama (CSF-III)**

Year Course

This course is designed to introduce the beginning student to acting, its conventions, traditions, and how it reflects man and life itself. This course is designed to teach the students these concepts through collaborative projects. Acting techniques, theatre games and sensitization exercises are introduced for the beginning actor as well as basic reading for theatre. This course requires play reading, play attendance, play performance, and monologue and scene preparation. Prerequisite: None.

**6004-Advanced Drama (CSF-III)**

Year Course

An extensive, advanced class for talented students in performance and production, this course is designed for students who have shown special promise in performing and production of theatre. Play reading, play attendance, monologue and scene preparation for school productions and competitions will be required. The group maintains a heavy performance schedule throughout the school year. A high degree of commitment to practices and rehearsals outside the regular school day is expected. Prerequisite: One year of drama, audition and instructor approval.

**6061 - Orchestra (CSF-III)**

Year Course

This group is comprised of string instruments – violin, viola, cello, and bass. Membership includes all 9<sup>th</sup> graders and students who have not previously played in a high school orchestra. Students must be beyond the beginning level with their instrument. Prerequisite: Instructor approval.

**6060 - Advanced Orchestra (CSF-III)**

Year Course

This course is for advanced students with one or more years of high school orchestra experience. Advanced selections of baroque, classical, contemporary, romantic, and popular style are performed. Prerequisite: Instructor approval.

**6063 - Honors Orchestra (CSF-III)**

Year Course

Advanced level strings perform selections of baroque, classical, romantic, contemporary, and popular style. This is for students who wish to excel in a musically challenging environment. One or more years of high school orchestra, an audition, and instructor approval are required.

**6100 – Boys Concert Choir (CSF-III)**

Year Course

This choir strives to maintain a high level of vocal achievement in rehearsal and performance activities. It supports a solid performance schedule and gives the student vocalist an ideal opportunity to perform some of the great choral music available, as well as participating in the annual musical. This is a beginning level class for boys in all grades.

**6101 – Girls Concert Choir (CSF-III)**

Year Course

This choir strives to maintain a high level of vocal achievement in rehearsal and performance activities. It supports a solid performance schedule and gives the student vocalist an ideal opportunity to perform some of the great choral music available, as well as participating in the annual musical. This is a beginning level class for girls in all grades.

**6091 - Brighter Side Singers (CSF-III)**

Year Course

This class stresses a high level of muscular strength, flexibility, precision of body movements for various dance steps with singing. The group maintains a heavy performance schedule throughout all parts of Southern California. A high level of vocal achievement is required for entry into this mixed voice ensemble. A major involvement in the annual musical is expected. Prerequisite: By audition only.



**DEPARTMENT OF PHYSICAL EDUCATION**

<b>Courses</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
Fitness for Life/PE	x				
Physical Education		x	x	x	
Beginning Dance (UC/CSU)		x	x	x	
Advanced Dance (UC/CSU)		x	x	x	“C” or better in Beginning Dance or Instructor approval
Weight Training			x	x	
Choreography (UC/CSU)		x	x	x	Instructor approval via tryout
Athletics	x	x	x	x	Coach’s approval via tryout
Auxiliary Units	x	x	x	x	Instructor approval via tryout
Pep	x	x	x	x	Instructor approval via tryout
Health (S) ●	x	x	x	x	

(UC/CSU) = meets the University of California and California State University visual and performing arts requirement

(S) = Semester Course

● Not for PE Credit

*Physical Education is required in the 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grades. Grading is based on participation, performance, and knowledge. PE grades are computed for eligibility purposes, but are not counted in academic GPA for college entrance. A 2.0 GPA is required to participate on an athletic or performance team.*

**7071 - Fitness for Life/PE**

Year Course

This course is designed to introduce students to a healthier lifestyle. The class is for ninth grade students and is intended to promote physiological, psychological, and sociological growth, awareness, and development in each individual. This is accomplished through a wide variety of individual and team activities. Students will also take part in classroom and laboratory activities relating to life long fitness.

**7070 - Physical Education**

Year Course

This class consists of many team and individual activities: flag football, basketball, tennis, ping-pong, badminton, softball, swimming, etc. Aerobic exercise through running is also included as a major fitness component. Students will learn that physical education promotes the benefits of fitness as a life long program.

**7020 - Beginning Dance**

Year Course

This course is designed to take previously learned movement concepts to the learning and development of the motor skills required for successful participation in dance activities. Students will be exposed to a variety of dance techniques and fundamentals in such areas as Ballet, Jazz, Hip Hop, and Contemporary; that will help improve or maintain personal levels of health-related physical fitness and develop physical and artistic awareness. Students will learn about good health, body image and nutrition for the success and well-being of a dancer. Students will also understand the role that cooperation and leadership play in dance activities. In the first semester students will have the opportunity to perform in the Dance Concert.

**7030 - Advanced Dance**

Year Course

Students refine the dance skills they learned in the beginning dance class. Complex routines and moves are introduced based on skill acquisition. Students develop/demonstrate skills in choreography and performance and show the ability to be clear about aesthetic, technical and artistic choices. Through this course, students will engage in verbal discussion, video analysis, and anatomical explorations. Students learn to evaluate self-responsibility as skills levels in dance activities improve.

Prerequisite: “C” or better in Beginning Dance or Instructor approval.

**7000 - Weight Training**

Year Course

Students learn the benefits of weight training as a life-long personal fitness program. Students set goals to increase their weight lifting capacity, either to increase strength or to tone muscle groups. Weight training is an excellent activity to improve one’s performance in ballet, athletics, and dance, as well as to enhance self-esteem and appearance. Aerobic exercise through running is also included. Personal nutrition to improve the student’s overall health is emphasized.

**7040 – Choreography**

Year Course

This is a dance performance class. The students learn and choreograph their own dance routines. In the first semester, the student will participate in the dance concert and school related performances; in the second semester, the students will attend competitions, school related performances, and Choreo Showcase. Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply.

**Athletics**

Year and Semester Courses

Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply.

*Fall (first semester):* Cross Country, Boys Water Polo, Football, Girls Tennis, Girls Volleyball.

*Winter (second quarter):* Basketball, Soccer, Girls Water Polo.

*Spring (second semester):* Swimming, Track and Field, Boys Tennis, Golf, Baseball, Softball, Boys Volleyball.

*Note: Athletic teams meet beginning 7<sup>th</sup> period and class extends beyond the school day. However, athletes who do not continue into a sport at the end of their season are required to transfer to zero period athletics during their “off season.”*

**7160 - Auxiliary Units**

Year Course

This class is designed for all support units that participate in Marching Band activities. Banner Carriers, Rifle Team, Majorettes, Tall Flags, and Drill Team will be included in this class and will participate in field and parade performances. Class work will encompass working within their individual group and with the entire marching unit. Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply.

**7165 – Pep**

Year Course

This class is a full year course whose members dedicate themselves to cheering at games, pep rallies and community events, as well as competing in several competitions around Southern California. There are four squads in the Pep program: Junior Varsity Cheer, Varsity Cheer, Pep Flags, and Song. Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply. This class is an 8<sup>th</sup> period class and starts after school.

**7143 – Health (CSF-III)**

Semester Course

Health education is a class exploring general aspects of the health sciences. Students will develop an understanding of basic knowledge and specific skills upon which to build healthy behaviors. Health instruction provides the students with learning experiences to empower them to engage in and value the importance of healthy lifelong practices. Topics include nutrition, fitness, mental health, communicable diseases, CPR, first aid, alcohol, tobacco, drugs.

**DEPARTMENT OF SCIENCES**

<b>Courses</b>		<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Prerequisites</b>
Biology	(P)	x	x	x	x	Enrolled in Geometry for 9 <sup>th</sup> grade, or completion of Earth Science
Biology Honors	(P)	x	x	x		Instructor approval, “A” or “B” in current Science class, enrolled in Geometry or higher math.
Biology Sheltered	(P)	x	x	x	x	Enrolled in Geometry for 9 <sup>th</sup> grade, or completion of Earth Science Sheltered
AP Biology	(P)		x	x	x	3.0 GPA, Biology or Honors Biology and Chemistry and instructor approval
Earth Science	(P)	x	x	x	x	
Earth Science Sheltered	(P)	x	x	x	x	ELD 1
AP Environmental Science	(P)		x	x	x	Biology and Chemistry or Physics, with grade of “B” or better
Introduction to Horticulture			x	x	x	Completion of Biology
Anatomy/Physiology	(P)		x	x	x	“C” grade in Biology
Chemistry	(P)		x	x	x	“C” grade in Algebra 1, enrolled in Geometry
Honors Chemistry	(P)		x	x	x	B+ grade in Biology and Algebra 1, enrolled in Algebra 2, instructor approval
AP Chemistry	(P)			x	x	“B+” grade in Honors Chemistry, instructor approval
Physics	(P)		x	x	x	“C” grade in Algebra 2
AP Physics 1	(P)			x	x	“B” grade in Algebra 2, “B” in Chemistry, instructor approval

(P) = College Preparatory Course

**8020 – Biology (CSF-I)**

Year Course

This course is designed to familiarize students with the nature of the living world. Topics will include biochemistry, molecular biology, cell biology, genetics, evolution, embryology, ecology, and human anatomy and physiology. Notebooks, lab activities, research papers and outside-the-classroom projects may be required. Biology is a rigorous college preparatory science class. Students must be concurrently enrolled in Geometry as freshmen or have completed Earth Science.

**8022 – Biology Sheltered (CSF-I)**

Year Course

Recommended Biology course for students enrolled in ELD or sheltered English programs. Prerequisite: Enrolled in Geometry for 9<sup>th</sup> grade, or completion of Earth Science Sheltered.

**8021 - Biology Honors (CSF-I)**

Year Course

This course covers the same topics as in Biology, but in greater depth. More emphasis will be placed on acquiring the knowledge and skills necessary for success in higher level courses such as AP Biology or Biology at a university. Students will be required to complete two to four research papers or long-term projects. Students receiving a “C” or lower for their first semester grade will possibly be placed in regular Biology for second semester. Prerequisite: Instructor approval, “A” or “B” grade in current Science class, and enrolled in Geometry or higher math.

**8025 – AP Biology (CSF-I)**

Year Course

This course is a rigorous and deep examination of biology to prepare students to take the AP Biology exam. Subject matter will focus on bio-chemistry, cellular biology, cell and molecular genetics, evolution, heredity, diversity of life, ecology and the structure and function of plants and animals. This class is designed to parallel freshman biology courses at the college level in its scope. Summer work is required. Prerequisites: Biology or Honors Biology and Chemistry; 3.0 GPA and instructor approval.

**8015 – Earth Science (CSF-II)**

Year Course

This is an entry level science course which introduces the student to concepts from the fields of Astronomy, Geology, Meteorology and Oceanography. Skills in investigation and experimentation are also emphasized, with special focus on concepts as they relate to the physical environment of California.

**8028 - Earth Science Sheltered (CSF-II)**

Year Course

Recommended Earth Science course for students enrolled in ELD or sheltered English programs.

**8026 - AP Environmental Science (CSF-I)**

Year Course

This course is designed to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students will be prepared to take the AP Environmental Science exam. Prerequisite: Biology and Chemistry or Physics, with grade of “B” or better.

**8031 - Introduction to Horticulture (CSF-II)**

Year Course

This course is designed to develop knowledge and skills in the following areas: basic botany, classifying and identifying horticultural, agricultural and California native plants; using soil and other plant growing media; plant propagation; basics of growing horticultural and agricultural plants for home settings and landscape maintenance. Students will be engaged daily in maintaining a garden (physical work is a requirement.)

**8030 - Anatomy/Physiology (CSF-I)**

Year Course

A recommended course for students who are considering careers in medicine, biomedical research, athletic training/sports medicine or related health sciences. The emphasis will be placed on the basic body systems (i.e. circulatory, digestive) and their functions associated with physical and biochemical relationships of the living processes. Prerequisite: “C” grade in Biology.

**8040 - Chemistry (CSF-I)**

Year Course

This course is designed for the college prep student. Subject areas to be studied are those outlined by the California State Content Standards for Chemistry. They include atomic and molecular structure, including bonding; properties of matter, including characteristics of gases, acids, bases and solutions; laws of nature; energy; chemical reactions; and the mathematical understanding of chemical processes. Extensive use of mathematics is used. Labs are required and projects may be included. Biology is required prior to taking Chemistry. Prerequisite: enrolled in Geometry.

**8050 - Honors Chemistry (CSF-I)**

Year Course

This course is designed for those students who would like to apply for AP Chemistry following the completion of the Honors course. Students will study the topics outlined in regular Chemistry in greater depth and with more extensive use of mathematics. In addition, students will study nomenclature, chemical reaction rates and nuclear chemistry. Labs will be more in depth and require more analysis. Biology is required prior to taking Honors Chemistry. Prerequisites: B+ in Biology, B+ in Algebra 1, enrolled in Algebra 2 and instructor approval.

**8041 - AP Chemistry (CSF-I)**

Year Course

This is a second year Chemistry course designed to prepare students for the AP Chemistry exam. The course assumes knowledge of basic chemistry. It will cover advanced topics such as redox reactions, non ideal gases, liquids, solids, non-ideal solutions, localized and delocalized electron theories, kinetics, equilibrium, thermodynamics and electrochemistry. Lab notebooks and projects will be required. Students must maintain at least a B- grade in order to remain in the class second semester. Prerequisite: “B+” in Honors Chemistry and instructor approval.

**8060 - Physics (CSF-I)**

Year Course

This college prep course includes a study of the fundamental concepts of vectors, motion, force, energy, power, and their measurements. Students will also study optics, electricity, magnetism, and the theories used to explain them. Laws of natural processes are studied and extensive use of mathematical functions, which describe them, are included. Students will develop projects and build them at home to demonstrate major physics concepts. Prerequisite: “C” in Algebra 2.

**8064 - AP Physics 1 (CSF-I)**

Year Course

Students prepare to pass the Advanced Placement Physics 1 exam. The course is the equivalent of a first semester college course in algebra-based (non-calculus based) physics. It covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. It's intended to provide a strong foundation for students in the life sciences, pre-medicine and applied sciences. This is a first year course; credit cannot be received for taking both Physics and AP Physics 1. Prerequisite: “B” in Algebra 2, “B” in Chemistry, and instructor approval. Summer work is required.

<b>SERVICE AND SPECIAL COURSES</b>
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Courses	9	10	11	12	Prerequisites
Media Tech				x	Instructor Approval
Teacher and Office Aide				x	Instructor/Administrator Approval
Student Success Coach			x	x	Instructor/Administrator Approval
Leadership	x	x	x	x	Instructor Approval
Peer Listeners on Duty				x	Peer Director Approval
College and Career Seminar (S)	x				

(S) = Semester Course

**0800 - Media Tech**

Year Course

Students will learn about and actively participate in the basic operation of the Media Center. There will be numerous opportunities to gain valuable practical experience working with books and computers. Excellent attendance, citizenship, and organizational skills are essential.

**9999 - Teacher Aide**

**0900 - Office Aide**

Year Course

Students wishing to have firsthand experience with preparation for the teaching profession, or for office positions, may find this an interesting elective. Students will assist teachers and staff with material preparation in classrooms, resource centers, or offices. Reliable attendance and an interest in detailed work are essential. An aide class is limited to one per semester.

**0403 – Student Success Coach**

Year Course

Student Success Coach provides elective credit to students who serve as an academic mentor to other students enrolled in the intervention courses at the high school level. Students develop leadership skills by teaching, training, and mentoring identified students. Student Success Coaches demonstrate high proficiency in core subjects: English, math, history/social science, and science and work under the direction of the classroom teacher.

**0510 – Leadership**

Year Course

This course handles the business of the Associated Student Body of Temple City High School. The purpose of the leadership class is to have an increased awareness of current student activities, and the efficient operation of a student government. Elected and selected student officers are eligible. Prerequisite: Instructor Approval.

**0617 - Peer Listeners on Duty**

Year Course

Peer Listeners are a select group of students who are trained for one full year to confidentially listen to other students. They provide students with a safe place to express themselves and vent their feelings. Peer Listeners are also called upon in the event of an emergency or crisis.

**2016 - College and Career Seminar**

Semester Course

This course is designed to empower students to become self-advocates in their college and career planning process. Students will identify personal interests, strengths and passions through classroom activities, online inventories and assessments. As a result, students will discover careers and colleges that match their passions, lifestyle aspirations, skills and aptitudes. Students will create a comprehensive 10 year plan identifying appropriate high school courses that prepare for their post-secondary goals and career aspirations.

## SPECIAL EDUCATION

Students who qualify for Special Education services may have their needs met through Special Education classes. Special Education skills classes are offered in the core curricular areas and follow the established Individualized Education Plan (IEP) that is determined by the IEP team.

### **5030 - Pre-Algebra Skills**

Year Course

This course is designed for Special Education students who need practice and reinforcement of basic pre-algebra skills to prepare them for the Algebra curriculum. The curriculum is designed to meet state standards, as well as individual IEP goals. The course includes the topics of whole number review, decimals, fractions, integers, order of operations, equations from geometry, solving equations, and displaying data.

### **9714 - Algebra Skills A**

Year Course

This course is designed for Special Education students who must meet the Algebra graduation requirement. The curriculum is designed to meet state standards, as well as individual IEP goals. Topics addressed include signed numbers and variables, rules of arithmetic, linear equations, applications of algebra, exponents and polynomials, and factoring. Algebra Skills B follows.

### **9715 - Algebra Skills B**

Year Course

This course follows Algebra Skills A. It includes the topics of data, statistics and probability, fractions and algebra, linear equations and inequalities in the coordinate plane, systems of linear equations, quadratic equations, and radical expressions. Completion of Algebra Skills A and Skills B fulfills the one-year TCHS Algebra requirement.

### **5090 - Math Elective**

Year Course

This course offers Special Education students math goal support and continuing practice in math skills needed for transition goals. Curriculum and topics range from consumer math skills to concepts from the six math strands: Number Sense; Measurement & Geometry; Math Reasoning; Algebra I; Data & Statistics; and Algebra & Functions. Students receive elective credit for this course.

### **9636 - Life Science Skills**

Year Course

This course is a study into both the nature of life and scientific investigation. The subject matter will be aligned with the California State Standards for Biology and is modified to meet individual needs. Students will learn about cell biology, genetics, ecology, and human anatomy and physiology. Life Science should be taken after completion of Earth Science.

### **9635 - Earth Science Skills**

Year Course

This course is a study designed to teach students about the earth. The subject matter will be aligned with the California State Standards for Earth Science and is modified to meet individual needs. The topics include, but are not limited to, the Earth's Place in the Universe, Dynamic Earth Processes, Energy in the Earth System, Structure and Composition of the Atmosphere, and Investigation. It is recommended that Earth Science Mastery/Skills be taken before Life Science Mastery/Skills.

### **0652 - VH Skills**

Year Course

This course is designed to support the student with a visual impairment. It is the place to learn and perfect skills specifically related to the student's disability. Instruction is given in Braille, keyboarding, and computer access skills. Additionally, each student learns how to use the adaptive programs and equipment for his or her disability. Individualized academic instruction is provided per student's IEP.

**Reading Skills**

Year Course

The English courses are integrated with Edge Reading, Writing & Language, which is a focused reading intervention program to improve student achievement in the areas of reading comprehension, vocabulary, writing, grammar, and fluency. Following state standards as well as individual IEP goals, the class exposes students to a variety of classical and modern literature in all genres. Students are leveled by ability through a placement exam and teacher recommendation. Edge offers 4 levels: Fundamentals, Level A, B, and C.

**Social Science Skills**

Year Course

This course follows the History Social Science framework, but is modified for students with an Individual Education Program (IEP). Students will explore the development of modern countries, geography, government and culture. Course activities are appropriate for student needs and encourage understanding of the subject area. An alternate textbook from AGS publishing is used to increase learning.

**MDD Program**

Year Course

This course specializes in preparing and challenging students to live in our fast paced society. The curriculum includes communicating with others, personal safety, health, and many other skills which will prepare these students for independent living. Classroom resources are included to meet the needs of the course description. The curriculum includes many hands on activities and field and community-based instruction, in addition to academic instruction to provide these students with the tools they will need to achieve future success.

## ADULT EDUCATION CLASSES

Credit will be given to students who attend adult classes under the following conditions:

1. A course that has been failed in a subject required at Temple City High School may be taken through an adult class, or
2. A course taken by students who are short credits at Temple City High School and need to meet minimum graduation requirements.
3. Student has received prior approval from his or her Counselor.

Parent and school approval must be obtained to enroll concurrently in a credit class. Forms are available in the Adult School Office at 9229 Pentland Avenue, or in the Guidance office.

- Attending adult school does not meet “a-g” requirements for a four-year university.



