

Temple City High School

CURRICULUM GUIDE 2018 - 2019



Home of the Rams

A guide to courses, graduation requirements, and college entrance for students and parents

Temple City High School

9501 E. Lemon Avenue, Temple City, CA 91780

Telephone (626) 548-5040

Dr. Jennifer Lashier	Principal
Christopher Holmes	Asst. Principal
Elena Li	Asst. Principal
Richard Lohman	Asst. Principal

Counselors

A-Cr	Mrs. Singh
Cu-Hua	Mrs. Castro
Huang-Lin	Mrs. Amato
Ling-Po	Mr. Marquez
Pr-Val	Ms. Sciarrotta
Vam-Z	Miss Ioele

TCHS Phone Directory

Activities Office	548-5160
Adult Education	548-5050
Athletic Director	548-5058
Attendance Office	548-5047/5048
Community Service	548-5057
Principal's Office	548-5042
Assistant Principal's Office	548-5044
Guidance/Counseling Office	548-5057
Health Office	548-5161
Records Office	548-5000 ext.1589

Temple City Unified School District

9700 E. Las Tunas Drive, Temple City, CA 91780

Telephone (626) 548-5000

Board of Education

Vinson Bell
George Goold
Kenneth Knollenberg
Larry Marston

Superintendent

Kathy Perini

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TEMPLE CITY HIGH SCHOOL GRADUATION REQUIREMENTS CHECKLIST

Check each space as you complete and pass each course. Each space represents one semester of a course and carries a 5 unit credit value. This list is for graduation requirements only, and may not meet college entrance requirements. See the College Admissions Requirements section in this handbook for more information.

To qualify for graduation and to participate in graduation ceremonies, students must meet the following requirements within the mandatory 230 credits.

English
(8 semesters / 40 credits)

Social Science
(6 semesters / 30 credits)

World History, U. S. History,
Government & Economics

Mathematics
(4 semesters / 20 credits)

Algebra must be completed

Science
(4 semesters / 20 credits)

1 year of Life and 1 year of Physical including a lab
science*

Visual/Performing Arts
(2 semesters / 10 credits)

Physical Education
(6 semesters / 30 credits)

Health
(1 semester / 5 credits)

Additional academic courses or electives
(15 semesters / 75 credits)

Community Service – 100 hours

* Classes taken through the Adult School Program do not count for lab science credit

INTRODUCTION

The Temple City High School Curriculum Guide is provided for students and parents to relate information concerning the comprehensive educational program that is available. This guide contains specific course descriptions, high school graduation requirements, specialized programs, and alternative educational opportunities. Also included are descriptions of academic policies, academic honors, and college admission requirements. Please read all of the information found in this manual carefully before registering for classes. Students and parents who have questions should consult their assigned school counselor.

Planning a coordinated four-year high school program is essential. As students make plans for their school program, they will want to consider their individual interests, talents, abilities, and career goals. To meet these individual needs, Temple City High School provides many different programs. With the guidance of parents and staff, students need to identify courses that will help them meet the high school graduation requirements as well as their post-high school plans.

This Curriculum Guide is designed to assist in the planning of a well-coordinated high school program that utilizes the many resources available to meet individual needs. We encourage students and parents to communicate freely with counselors and high school staff as they plan their high school program.

STUDENT GUIDELINES FOR DEVELOPING AN ACADEMIC PLAN

The choices that students make today determine whether or not they are academically prepared and eligible for their post-high school plans. Whether these plans include a university, community college, trade school, entrance into the military or the world of work, preparation really begins in the 8th grade.

With some planning, students are able to complete post-high school entrance requirements by taking the right courses in high school, securing good grades in these courses, taking the entrance examinations, and becoming actively involved in extracurricular activities.

Although the application process for a college or university starts at the beginning of the 12th grade year, the sequence of courses taken in high school is very important in the preparation of each student's educational pathway and future career. It is important to consider all of the items listed below before going through the registration process.

1. Read the Curriculum Guide carefully before making course selections.
2. Review and follow the graduation requirements for Temple City High School.
3. Determine areas of interest and strength to guide the selection of elective courses, and to assist in exploring potential professional careers.
4. Students planning to attend a college or university need to review the entrance requirements listed by the school before applying.
5. Check the course prerequisites and adhere to established guidelines and/or obtain teacher recommendations as requested.
6. Use current teachers to assist in the registration process; they know their student's strengths in the classroom and are able to make recommendations in terms of levels of courses to select.
7. Talk to older brothers, sisters, relatives and friends about each course selection and any concerns about high school. Learn from their experiences.

ACADEMIC POLICIES, OPPORTUNITIES, AND REQUIREMENTS

CREDIT

Credit is earned for grades of “A” through “D” in all courses. Standard credit is 5 units for each semester course passed. Two hundred and thirty credits are required to earn the diploma of graduation. Students should endeavor to earn more than the minimum number of credits required for graduation and perform at a level above the minimum standards, not to exceed 7 periods. College preparatory students are expected to complete a full schedule (6 periods) each semester for eight semesters in order to meet admission requirements for four-year universities and colleges. **No credit may be earned for repeating a course when credit was already received except for some advanced level electives and Physical Education courses.**

CREDIT MAKE-UP POLICY

Students who do not pass a class required for graduation can make up the class in summer school or in the Adult School Program (if they are at least a sophomore). **Please note that classes taken through the Adult School Program are not college preparatory and do not fulfill university admission requirements.**

SCHEDULE CHANGES AND DROP POLICY

At the beginning of each semester, counselors receive many requests for class and schedule changes. It is essential that students select classes and alternate choices at the time of pre-registration. Subsequent changes will be made only for reasons that are educationally sound and consistent with the resources of the school. Changes will **not** be made for reasons such as changing teachers or enrolling in a class with a friend. The deadline for student-initiated changes is **one week** after the class begins in the fall or at the beginning of the spring semester. After the final drop date, students may withdraw from a class without credit but shall receive an “F” grade on their permanent transcript that will then be computed in their overall grade point average. Students dropping at this time may not access a new class, **and must maintain a minimum of 5 classes while enrolled at Temple City High School.**

HONORS AND ADVANCED PLACEMENT CURRICULUM

Temple City High School is proud to offer a comprehensive Honors and Advanced Placement (AP) curriculum in English, Foreign Language, Science, Social Studies, Mathematics, Art, and Music. While enrolled in Honors or AP courses, grades of “A” or “B” are expected every semester. If a student receives a lower grade, he/she may be required to change to the regular level course in that department. All AP classes follow the course of study of the College Board and prepare students for the AP exams in May. Successful passing of an AP exam results in college credit for the course at **most** colleges and universities. The curriculum is rigorous and focused on preparing students to pass the AP exam. **All students enrolled in AP courses are expected to take the AP exam.**

COMMUNITY SERVICE LEARNING

This graduation requirement promotes community involvement by having students complete service activities with non-profit organizations in the community. Students must earn a minimum of 100 hours of service credit in order to graduate and we recommend completion of 25 hours each school year. For assistance in securing appropriate service opportunities, please contact the Guidance Office at 548-5057. A list of pre-approved organizations is also available on the Guidance Department website. Proof of non-profit status must be provided if the organization is not on our approved list. Please see your counselor if you have questions about an activity. Students are encouraged to complete more than the required CSL hours for universities and scholarships, but only 100 hours will be recorded on the transcript. Copies of CSL time cards should be kept for personal records and reporting purposes. They must be submitted by the last day of school each year and will not be accepted after that time. Please be aware that a student’s family member may not supervise/sign for his/her community service activities. Additional information and time cards may be found online at: <http://tchsguidancedepartment.weebly.com/csl-community-service-learning.html>

CALIFORNIA SCHOLARSHIP FEDERATION (CSF)

(Advisor – Nancy Bulgin)

CSF is an organization in high schools throughout California designed to recognize and honor superior scholarship and citizenship. Membership is by application only and shall neither be automatic nor compulsory. Membership is for the semester following that in which the qualifying grades were earned. *The student must apply during the application period for each semester he/she is eligible.* Retroactive membership will not be granted to any student who has failed to avail him/herself of the opportunity to become a member during the application period.

Membership in CSF is open to students who have met the following qualifications:

1. Students must earn a minimum of ten points. Seven points must be earned from courses identified in this guide as CSF I or CSF II using a maximum of 5 courses. At least four of the seven must be earned in courses from CSF I. The three remaining points may be earned from courses on any of the three lists. See course descriptions for information.
2. CSF points are calculated as follows:
 - A grade of “A” = 3 CSF points
 - A grade of “B” = 1 CSF point
 - A grade of “C” = 0 CSF pointsOne additional CSF point shall be granted for a grade of “A” or “B” in AP or Honors courses up to a maximum of two points per semester. A grade of “D” or “F” in any course shall disqualify a student from membership for that semester.
3. Summer school courses cannot be used for semester membership.
4. No CSF points shall be given for Teacher Aide, Office Aide, Success Coach, Physical Education, or repeated courses.

The requirement for becoming a Life Member or Gold Seal Bearer is as follows:

- To graduate with a gold cord, a student must be a member of CSF in at least four of the last six semesters (grades 10, 11, 12), one of which must be based on senior grades.

NATIONAL HONOR SOCIETY (NHS)

(Advisor – Judy Graunke)

National Honor Society was founded in 1921 to create an organization that would recognize and encourage academic achievement while also developing other characteristics essential to citizens in a democracy. These ideals of scholarship, character, service, and leadership remain as relevant today as they were in 1921.

Membership in local chapters is an honor bestowed upon a student. Selection for membership is by a faculty committee and is based on *outstanding* scholarship, character, leadership and service. Once selected, members have the responsibility to continue to demonstrate these qualities.

National bylaws require that NHS members be 10th, 11th, and 12th graders who have been enrolled at the school the previous semester.

The Temple City High School chapter of National Honor Society has determined that outstanding achievement in the area of scholarship requires a 3.4 GPA in academic classes. No extra points are given for AP/Honors courses.

To meet the service requirement, the student must have been active in an area of service to the school or community and must have completed all CSL requirements to date.

To graduate with a silver cord, a member must be active for four semesters, one of which must be in the senior year.

HONORARY SPEAKER SELECTION CRITERIA

Starting with the class of 2014, students will no longer be ranked. Therefore, there will be no valedictorian or salutatorian chosen.

Students who meet the following criteria may apply to become a graduation speaker:

- 3.9 un-weighted cumulative (9-12) academic grade point average – verified using 7th semester grades
- The student is currently a senior and has attended TCHS for a minimum of 3 years (including the senior year)
- Received no “u” in citizenship or work habits on semester grades
- Involvement in school and community co-curricular activities
- Maintains a disciplinary record that is in the sole judgment of the committee to be free from major transgressions
- Maintains an attendance record that is in the sole judgment of the committee to be free from excessive unexcused absences or tardies
- Completes a written essay as part of the initial application
- Agree to allow their complete academic, attendance and disciplinary records to be reviewed by the selection committee
- Maintains a rigorous academic schedule throughout high school
- Positive academic progress as demonstrated on grading period 5 progress report

COLLEGE PLANNING INFORMATION

Each pupil is counseled in his/her eighth grade year prior to entering high school, and each year thereafter with regard to educational and vocational options following high school. Those pupils desiring further formal education are counseled according to the following standards:

A. *Community College Entrance Requirements*

A graduate of an accredited high school, or any person 18 years of age or older, may enter any community college. SAT and ACT tests are not required.

A community college offers two types of curricula for students. It may prepare a student for transfer to a four-year college or university at the upper division level if a prescribed course of study is completed with acceptable grades. Additionally, it may prepare a student to enter a semi-professional field or vocation at the end of a specified course of study.

B. *California State University Entrance Requirements* *

An applicant who is a graduate of a California high school or a legal resident for tuition purposes must have a grade point average and a total composite score on either the SAT or ACT in accordance with the CSU eligibility index. The grade point average is based upon the last three years and does not include Physical Education or any other non-approved course grades. Please see your counselor or visit <https://hs-articulation.ucop.edu/agcourselist> for the most recent list of courses. All academic courses listed under the “a-g” requirements must be passed with a grade of “C-” or higher to meet the Cal State entrance requirements. Please visit <https://www2.calstate.edu/apply> for more information.

1. Minimum subject requirements (“a-g” subjects):

a. *History/Social Science – two years required*

Two years including one year of U.S. History or one semester of U.S. History and one semester of American Government and one year of History/Social Science from either the “a” or “g” subject area.

b. *English – four years required*

Four years of college preparatory English composition/literature including no more than one year of Advanced ESL/ELD (ELD 2 or ELD 3).

c. *Mathematics – three years required (four years recommended)*

Three years including Algebra 1, Geometry, and Algebra 2. High school-level coursework completed in seventh and/or eighth grade can be used to meet this requirement.

d. *Laboratory Science – two years required*

Two years of laboratory science including at least one year of Physical Science and one year of Biological Science, one from the “d” subject area and the other from the “d” or “g” area. Physical Science = Earth Science, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics.

Biological Science = Biology, Honors Biology, AP Biology, Anatomy/Physiology.

e. *Language Other Than English – two years required*

Two years of the same language other than English.

f. *Visual and Performing Arts – one year required*

One year of Dance, Art, Music, or Advanced Drama (See approved list on page 9).

g. *College Preparatory Elective – one year required*

In addition to the requirements above, one year of an elective chosen from any area on approved “a-g” course list.

* SAT or ACT required

C. University of California Entrance Requirements *

To satisfy the minimum requirements, students must complete the high school courses listed below with a grade point average of 3.0 or above. This sequence of courses is also known as the “a-g” subject requirements. **Students must complete 11 of the University of California’s 15 required college-preparatory courses prior to senior year (including summer courses).** To be acceptable, the courses must appear on the list certified by the Principal as meeting the UC’s minimum admissions requirements. A new list is approved each year – see your counselor or visit <https://hs-articulation.ucop.edu/agcourselist> for the most recent list. All academic courses listed under the “a-g” requirements must be passed with a grade of “C-” or higher to meet the UC entrance requirements. Repeats of courses in which the student earned a “C-” or better will not be counted in the grade point calculation. Please visit www.universityofcalifornia.edu for more information.

1. Minimum subject requirements (“a-g” subjects):

a. *History/Social Science – two years required*

Two years including one year of U.S. History or one semester of U.S. History and one semester of American Government plus one year of World History from the “a” subject area.

b. *English – four years required*

Four years of college preparatory English composition/literature including no more than one year of Advanced ESL/ELD (ELD 2 or ELD 3).

c. *Mathematics – three years required (four years recommended)*

Three years including Algebra 1, Geometry, and Algebra 2. High school-level coursework completed in seventh and/or eighth grade can be used to meet this requirement.

d. *Laboratory Science – two years required (three years recommended)*

Two years of laboratory science including two of the three foundational subjects of Biology, Chemistry, and Physics. A yearlong interdisciplinary science course (AP Environmental Science) can meet one year of this requirement. Courses must be from the “d” subject area.

e. *Language Other Than English – two years required (three years recommended)*

Two years of the same language other than English.

f. *Visual and Performing Arts – one year required*

One year of Dance, Art, Music, or Advanced Drama (See approved list on page 9).

g. *College Preparatory Elective – one year required*

In addition to the requirements above, one year of an elective chosen from any area on approved “a-g” course list.

* SAT with Essay or ACT with Writing required

SAT Subject Tests are recommended for some majors

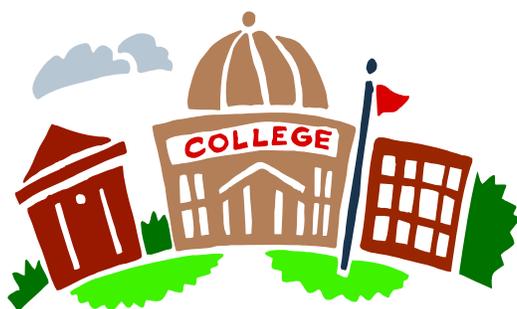
D. Private Colleges and Universities

1. Graduation from an accredited high school
2. Subject Requirements: The majority of colleges require 15 or 16 units of study, not including Physical Education. The courses of study are generally as follows:
 - a. English – 4 years
 - b. Mathematics – 2 to 4 years
 - c. Social Science – 1 to 3 years
 - d. Laboratory Science – 1 to 4 years
 - e. Foreign Language – 0 to 4 years
 - f. Other units to fulfill minimal requirement
3. Entrance requirements vary widely among private universities. Check individual college websites for precise information. Many catalogs are available in the TCHS College and Career Center as well as on the Internet.
4. Another factor in the selection process is college testing. The SAT with Essay or ACT with Writing exam is required by most private schools; however, refer to the individual college website for specific requirements. In addition, some private schools may require SAT Subject Tests.
5. A personal interview is sometimes required as part of the application process.

E. Pasadena City College (PCC) (recommended for students 16 and older)

Students may enroll in PCC courses for high school elective credit and simultaneous college credit. Please see your counselor for details on how to register. This is an excellent way for students to get a head start on their college/career path.

Temple City High School works very closely with PCC to ensure that our students benefit from all the support they offer. Each month we host a presentation for students covering PCC services such as Admissions, Financial Aid, Extended Opportunity Programs and Services (EOP&S), Honors, Pathways and Application Preparation. In the winter we host on-campus Application Workshops and Assessment Testing for seniors with the assistance of PCC staff members. Through our PCC connection we are able to offer our seniors Priority Registration and a First & Second Year Experience Program that will guarantee their classes at PCC.



GRADUATION REQUIREMENTS COMPARISON TO COLLEGE ENTRANCE REQUIREMENTS

	TCHS Graduation Requirements 230 Credits	California State University System*	University of California System*	Out-of-State and Private Universities
English	4 Years	4 Years	4 Years	4 Years (F)
Math	2 Years (I)	3 Years: Algebra 1, Geometry, Algebra 2	3 Years: Algebra 1, Geometry, Algebra 2	2-4 Years (F)
Social Science	3 Years	2 Years	2 Years	1-3 Years (F)
Science	2 Years (A)/(B) (1 Phys./1 Life including a lab science**)	2 Years Lab (A)/(B) (1 Phys./1 Biological)	2 Years Lab (H) Chosen from 2 of 3 disciplines: Biology, Chemistry, Physics	1-4 Years Lab (F)
Visual/Performing Arts	1 Year (C)	1 Year (D)	1 Year (D)	(F)
Foreign Language	0 Years	2 Years	2 Years (H)	0-4 Years (F)
Physical Education	3 Years	0 Years	0 Years	0 Years
Health	1 Semester	0 Semesters	0 Semesters	0 Semesters
Additional Requirements	75 Additional Elective Credits Community Service (G)	1 Year Approved Electives (E)	1 Year Approved Electives (E)	Additional Academic Electives (F)
Testing		SAT or ACT	SAT with Essay or ACT with Writing SAT Subject Tests are recommended for some majors	SAT with Essay or ACT with Writing (F)

Explanations (A) through (I) are listed below:

- (A) Physical Science - Earth Science, Chemistry, Chemistry Honors, AP Chemistry, Physics, AP Physics, AP Environmental Science.
Life/Biological Science - Biology, Biology Honors, AP Biology, Anatomy and Physiology.
- (B) Earth Science will count as a TCHS and CSU physical lab science. For UC schools, Earth Science may only be used to fulfill the college preparatory elective requirement.
elective for UC schools.
- (C) VPA - Art/Film and Drama in addition to courses listed below.
- (D) UC/CSU VPA - Beginning Dance, Adv. Dance, Choreography, Adv. Drama, Art, Adv. Art, AP Studio Art, AP Art History, Ceramics, Adv. Ceramics, Adv. Graphics, Illustration/Animation, Multimedia Sculpture, Painting Honors, Orchestra, Adv. Orchestra, Honors Orchestra, Concert Choir, Brighter Side Singers, Symphonic Band, Digital Photography, Woodworking.
- (E) See UC/CSU Approved Course List.
- (F) Please read College Catalogs and/or visit individual college websites for entrance requirements.
- (G) Community Service - 100 hours.
- (H) UC recommends 3 years.
- (I) Students must complete Algebra for graduation. Satisfactory completion of Algebra 1A and Algebra 1B, Algebra 1.1 and Algebra 1.2, Algebra 1, or Algebra 2 meets this requirement.

* UC/CSU always recommends more than the minimum requirements.

** Classes taken through the Adult School Program do not count for lab science credit.

CAREER PLANNING IN HIGH SCHOOL

Career planning is an individual activity that affects each student in a unique manner. The guidance staff assist students in this process so they have a clear idea and plan after high school to pursue a career choice. Below is a listing of services in career planning that will be provided by the guidance office, as well as a list of student responsibilities to assist in this process. Please visit the counseling department website, tchsguidancedepartment.weebly.com, and college and career center website, templecitycollegecareercenter.weebly.com, for more information on our programs.

What we provide:

- ◆ College and Career Center
- ◆ Naviance online college and career exploration program
- ◆ Interest inventories and assessments
- ◆ Career Day
- ◆ College/University speakers and catalogs
- ◆ Military speakers
- ◆ College visitations
- ◆ Professional speakers and resources
- ◆ Parent and student conferences
- ◆ Grade level counseling
- ◆ College and Career Seminar course (Beginning with the class of 2020)
- ◆ Career Technical Education (CTE) courses
- ◆ College application workshops
- ◆ College essay assistance
- ◆ Interview workshops
- ◆ Work permits/Job opportunities
- ◆ Educational field trips

What students need to do:

- ◆ Visit the College and Career Center
- ◆ Enroll in classes that give you a broad range of experience
- ◆ Become involved in clubs, activities, performing arts, and athletics
- ◆ Be aware of graduation and college entrance requirements
- ◆ Attend appointments and meetings scheduled for you by the guidance staff
- ◆ Utilize college and career exploration programs
- ◆ Plan your school program around your tentative career
- ◆ Review transcripts with parent(s)/guardian(s)
- ◆ Maintain your highest level of academic achievement
- ◆ Take advantage of peer tutoring offered through the Homework Extension and Learning Program (HELP)
- ◆ Attend college, trade school, and military speaker meetings
- ◆ Visit colleges and universities of interest
- ◆ See your counselor when you need assistance
- ◆ Meet deadlines for applications and financial aid
- ◆ Complete CSL hours



COLLEGE ATHLETIC ELIGIBILITY

NCAA ELIGIBILITY CENTER

The Eligibility Center certifies that students interested in participating in college athletics at the NCAA Division I or II level have met the minimum academic requirements and have maintained their amateur athlete status. This process enables prospective student-athletes to practice, compete, and receive an athletics scholarship during their first year of enrollment. Registration has no bearing on admission to a particular Division I or II institution.

How Do I Prepare?

Grade 9

- Start planning now by taking your core courses and working hard to earn the best grades possible.
- Ask your counselor for a list of NCAA-approved core courses to make sure you are taking the right classes.

Grade 10

- Register for a Certification Account (required for competition at Division I or II schools) or a Profile Page (for those undecided or interested in Division III schools) with the NCAA Eligibility Center.
- Repeat classes in summer school if needed to maintain eligibility.

Grade 11

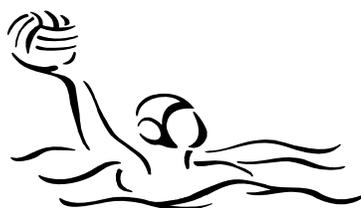
- Check with your counselor to make sure you will graduate ~~on time~~ with the required number of NCAA-approved core courses.
- Take the ACT or SAT and submit your scores to the NCAA Eligibility Center using code 9999.
- At the end of the year, order an official transcript online at www.parchment.com and have it sent to the NCAA Eligibility Center. If you took classes at more than one high school or program, you will need to submit an official transcript for each school.

Grade 12

- Complete your final NCAA-approved core courses as you prepare for graduation and graduate on time.
- Take the ACT or SAT again if a higher score is needed for eligibility purposes.
- Request your final amateurism certification beginning April 1 in your NCAA Eligibility Center account.
- After you graduate, order your final official transcript from www.parchment.com with proof of graduation and have it sent to the NCAA Eligibility Center.

How Do I Register?

- Register with the Eligibility Center at www.eligibilitycenter.org.
- Decide whether you want to create a Certification Account or Profile Page. You must have a fully registered Certification Account before you can make official visits to NCAA Division I or II schools. Create a Profile Page if you plan to compete at a Division III school or you are not sure. If at any time you wish to pursue a Division I or II path, you will be able to transition to a Certification Account.
- Follow payment instructions on the website. The registration fee is \$80 for a Certification Account but fee waivers are available for those who qualify.
- Order an official transcript online at www.parchment.com. Transcripts should be sent to the Eligibility Center at the end of your junior year.



NCAA ELIGIBILITY REFERENCE SHEET

Initial NCAA eligibility is determined from three high school factors: core course completion, test scores, and grade-point average. Student-athletes interested in pursuing athletic opportunities in college should discuss their interest with counselors, coaches, and parents.

Core Courses

- Sixteen core courses are required for NCAA Division I and II eligibility.
- Ten of the sixteen required core courses must be completed before the beginning of senior year.
- See the breakdown of core course requirements below.

Grade-Point Average and Test Scores

- A full qualifier for Division I competition must have a minimum core grade-point average of 2.3. A sliding scale is used to match test scores and core course grade-point averages. The sliding scale for those requirements can be found in the NCAA Guide for the College-Bound Student-Athlete which is available for download at <http://www.ncaapublications.com/productdownloads/CBSA18.pdf>
- A full qualifier for Division II competition must have a minimum core grade-point average of 2.2. A sliding scale is used to match test scores and core course grade-point averages. The sliding scale for those requirements can also be found in the NCAA Guide for the College-Bound Student-Athlete.
- A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. If you take the ACT or SAT more than once, the best subscore from different tests are used to give you the best possible score.
- The NCAA core GPA is calculated using NCAA core courses only. Only your best grades from the required number of NCAA core courses will be used. Grades from additional core courses will be used only if they improve your grade-point average. You can access and print our list of approved NCAA courses at <https://web3.ncaa.org/hsportal/exec/hsAction>.

DIVISION I 16 Core Courses

4 years of English
3 years of mathematics (Algebra 1 or higher)
2 years of natural/physical science
(1 year of lab if offered by high school)
1 year of additional English,
mathematics or natural/physical science
2 years of social science
4 years of additional courses
(from any area above, foreign language
or comparative religion/philosophy)

DIVISION II 16 Core Courses

3 years of English
2 years of mathematics (Algebra 1 or higher)
2 years of natural/physical science
(1 year of lab if offered by high school)
3 years of additional English,
mathematics, or natural/physical science
2 years of social science
4 years of additional courses
(from any area above, foreign language
or comparative religion/philosophy).

Detailed information regarding freshman eligibility criteria is available on the NCAA Eligibility Center website at www.eligibilitycenter.org or at www.ncaa.org. If you have questions about NCAA eligibility, please call the NCAA Eligibility Center toll free at 877-262-1492.

DEPARTMENT OF CAREER TECHNICAL EDUCATION

<u>Courses</u>		<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>Prerequisites</u>
Engineering Design Technology	(P)	x	x	x	x	
Advanced Computer Aided Design	(P)		x	x	x	“B” grade in Engineering Design Technology or teacher approval
Graphic Communications	(P)		x	x	x	
Advanced Graphic Communications	(UC/CSU)			x	x	Teacher approval
Woodworking	(UC/CSU)	x	x	x	x	
Construction Technology: Cabinetry	(UC/CSU)		x	x	x	“B” grade in Woodworking
Manufacturing and Logistics Management				x	x	Teacher approval
Sports Medicine	(P)	x	x	x	x	
Advanced Sports Medicine			x	x	x	“C” grade in Sports Medicine
Principles of Marketing and Fashion		x	x	x	x	
Business Management/Entrepreneurship	(P)		x	x	x	
Computer Technology in Business Survey	(S)	x	x	x	x	
Digital Imaging	(P)	x	x	x	x	
Digital Photography	(UC/CSU)		x	x	x	

(UC/CSU) = meets the University of California and California State University visual and performing arts requirement.

(S) = Semester Course

(P) = College Preparatory Course

1040 – Engineering Design Technology (CSF-III)

Year Course

This articulated course provides an introduction to engineering and technical drawings through the use of sketching, computer-aided drafting (CAD) and dimensioning. Techniques covered include geometric construction, orthographic projection, pictorial methods, section and auxiliary views, basic descriptive geometry, 2D CAD, and 3D CAD parametric solid modeling. May earn 3 PCC credits upon completion of this class (Minimum “B” grade and satisfactory portfolio required for PCC credit in DT 008A which is also CSU and UC transferable).

1057 – Advanced Computer Aided Design (CSF-III)

Year Course

This articulated course provides instruction toward the production of professional working drawings for engineered parts and assemblies using parametric solid models. It includes the development of orthographic projections, intermediate section and auxiliary views based on professional drawing standards. It also focuses on the understanding of manufacturing processes for geometric dimensioning and tolerancing as well as the development of a working knowledge of standards parts through project driven assignments. May earn 3 PCC credits upon completion of this class and enrollment at PCC (Minimum “B” grade and satisfactory portfolio required for PCC credit in DT 008B which is also CSU transferable). Prerequisite: “B” grade in Engineering Design Technology or teacher approval.

1091 – Graphic Communications (CSF-III)

Year Course

In this year-long course, students are introduced to graphic design as a form of visual communication through the use of type, image, form, and color. Students will learn the history and fundamentals of graphic design as well as the industry standard applications used to produce designs digitally. Projects include photo manipulation, digital photography, vector art, typography, and logo design to build a digital portfolio. During first semester, students will explore visual representation of ideas – literal, metaphorical, symbolic and/or abstract. During second semester students will create design solutions for “clients” in the school community.

1092 - Advanced Graphic Communications (CSF-III)

Year Course

Advanced Graphic Communications is a course designed for students who are interested in the art, language, business and career concepts associated with 2-Dimensional design utilizing the computer and Adobe Suite software. Students will develop a deep understanding of the elements of design and explore the difficulties of connecting different design elements with practical considerations of a project. Class participants will be instructed in the advanced silk-screening processes including halftone usage, ink selection, mesh selection, press set-up, registration, and four color processing. Students will develop advanced skills in entrepreneur marketing and sales. Students will establish sales presences: planning and organizing all aspects of silkscreen production individually and in teams. Class will focus on high-quality graphic printing and techniques for small business sales and marketing. Prerequisite: Teacher approval.

1059 – Woodworking (CSF-III)

Year Course

In this course students learn how to design and build simple yet aesthetically attractive items using common hand and power tools. This year course is project based and self-paced with four units or projects in the first semester and four units in the second semester. To this end, students will learn safe and appropriate use of handsaws, tape measures, squares, screwdrivers, radial and table saws, sanders, and many other essential woodworking tools. Students will also learn how to use essential safety equipment gear such as ear, eye, and hand protection. They will demonstrate their comprehension by successfully completing each unit's project.

1072 – Construction Technology: Cabinetry (CSF-III)

Year Course

This course has been developed to integrate skills and concepts from the Building and Construction Trades with applied basic mathematics and English. As a natural progression, students will apply the craft skills required to design and build a variety of scaled structures, cabinets, and other pieces of furniture that are not only aesthetically pleasing, but meet current code requirements. In addition, students will make real-world connections between construction, math, and English using written assignments, construction documents that include blueprints, project packets, and student centered construction projects. This course provides the opportunity to apply academic knowledge and technical skills through hands on curriculum that meets pre-apprenticeship requirements for the National Building Trades Council. Prerequisite: "C" in Woodworking.

1073 - Manufacturing and Logistics Management (CSF-III)

Year course

Students will learn the production process applied across manufacturing operation. Student will be able to demonstrate a broad array of technical skills with an emphasis given to quality practices, measurements, maintenance, and safety. Prerequisite: Teacher approval.

0566 - Sports Medicine (CSF-III)

Year Course

This course trains students for jobs in sports therapy, physical therapy, rehabilitation, and the fitness industry. The course includes instruction in human anatomy, biological sciences training in first aid, CPR, nutrition, exercise physiology, injury care, and management. Upon completion of the course, the student will meet the qualifications for employment in one or more of these entry-level positions: physical therapy aide, athletic trainer aide, and exercise assistant.

0591 – Advanced Sports Medicine (CSF-III)

Year Course

This course is an advanced class concerning the analysis and treatment of athletic injuries and the duties of an athletic trainer. The course trains the student in hands on application of "on the field" injuries as well as detailed rehabilitation techniques utilized by athletic trainers, including nutrition, exercise physiology, physical therapy and kinesiology. All participants will be required to serve as a junior trainer for an athletic team. Prerequisite: "C" grade in Sports Medicine.

1142 – Principles of Marketing and Fashion (CSF-III)

Year Course

In this class, students will practice and study fashion marketing and apparel construction, sewing techniques, fashion and apparel marketing in the US and globally, types of textiles, beginning textile treatments, textile design, merchandising and related careers. Topics of study include branding, packaging, legal and ethical issues, global trend and sales forecasting.

1158 – Business Management/Entrepreneurship (CSF III)

Year Course

In this course, students will learn entrepreneurial concepts, write a business plan and develop model businesses. Students will learn cooking to be able to host events, practice job finding skills, principles of design, research local entrepreneurs, their practices and characteristics, as well as global entrepreneurs in history. Students will learn about and practice hands-on: cooking, merchandising, social media marketing and retail practices. With an "A" in the course, students can receive 3 PCC credits upon completion. Students may also choose to take the Serv Safe exam (professional certification for working in food services in California). Prerequisite is Principles of Fashion and Marketing IF students seek a complete Marketing Pathway.

2014 - Computer Technology In Business Survey (CSF-III)

Semester Course

This is a survey course that covers business information systems and technology, networking, e-commerce, ethics and security, systems hardware and software components, and commonly used business software applications, including word processing, spreadsheets, graphics, and database management. Students will apply these concepts and methods through hands-on projects in which they develop computer-based solutions to business problems. May earn 3 PCC credits in BIT 025 upon completion of this class which is CSU transferable.

2012 - Digital Imaging (CSF-III)

Year Course

This is a beginning level course that introduces the student to digital design through computer applications. This class will be structured around projects that combine photos, typography, layout and illustration. Through theory and hands-on training, the student will be introduced to the basic principles of design including balance, contrast, movement and unity, as well as the art elements of line, shape, color, space and form. Students will develop an appreciation of contemporary media as a verbal and visual means of communication in today's society.

0587 – Digital Photography (CSF-III)

Year Course

This course teaches the basic skills and knowledge needed to enter the field of photography as well as providing a solid foundation for further photographic related fields. Students will learn the operation of a digital single lens reflex camera (DSLR), light meters, electronic flash, exposure meters, print finishing and portfolio presentations. Students will learn to photograph subjects for commercial and artistic values. Students will be introduced to the techniques, tools and creative possibilities in digital photography by using post processing software.

DEPARTMENT OF ENGLISH AND COMMUNICATION ARTS

Courses		9	10	11	12	Prerequisites
English 1	(P)	x				
English 1.1	(P)	x				By recommendation
English 1 Honors	(P)	x				“A” or “B” in previous English class, samples of written work and teacher recommendation.
English 1 Sheltered	(P)	x	x	x	x	Identified students
English 2	(P)		x			
English 2 Honors	(P)		x			“A” or “B” in previous English class, samples of written work, placement test and teacher recommendation.
English 3	(P)			x		
AP Language and Comp.	(P)			x		“A” or “B” in previous English class, placement test and teacher recommendation.
Creative Style	(P)				x	
Humanities	(P)				x	
AP Literature and Comp.	(P)				x	“A” or “B” in previous English class, letter of intent, placement test and teacher recommendation.
Advanced Journalism	(P)		x	x	x	Instructor approval
Yearbook		x	x	x	x	Instructor approval
English Language Development 1		x	x	x	x	Identified students
English Language Development 2		x	x	x	x	Identified students
English Language Development 3		x	x	x	x	Identified students
Advanced Literacy		x				By recommendation
Speech and Debate	(P)	x	x	x	x	

(P) = College Preparatory Course

4001 - English 1 (CSF-I) and 4012 – English 1.1 (CSF-I)

Year Course

These courses are based on adopted state standards in literature with reading, writing, speaking, and listening integrated with conventions of language taught in context and through supplementary texts and resources. The students are exposed to a wide variety of classical and modern literature in all genres. The literature is discussed in such a way the students can derive individual meaning from it and relate it to their own lives and to the lives of people in diverse cultures. Students will learn computer skills through projects they create for class.

4011 - English 1 Honors (CSF-I)

Year Course

This course is also based on the California Standards in literature. However, readings are extended beyond the regular core list for English 1. Students are expected to read and to write with a high level of competence, to work both independently and collectively, and to be an active class participant that both initiates and shares ideas. Summer reading and writing is required. Prerequisite: “A” or “B” in previous English class, samples of written work and teacher recommendation.

4002 - English 1 Sheltered (CSF-I)

Year Course

This is the advanced level of English Language Development. The curriculum for English 1 Sheltered is the same curriculum as that of English 1. The English 1 Sheltered student has been promoted from ELD 3 or, upon arrival at TCHS, tested at a level that would indicate placement in an advanced ELD class. Texts are identical to those used in the regular English 1 class, although methods of presentation are altered to meet the needs of Limited English Proficient students. The goal of the class is to make the freshman level curriculum accessible to students for whom English is not a native language, and to prepare students for transition into mainstream classes the following year. Prerequisite: Identified students.

4021 - English 2 (CSF-I)

Year Course

This course specifically reinforces and extends the objectives, issues and values taught in English 1. It is standards based, with reading, writing, speaking and listening integrated. The conventions of language are taught in context, as well as through supplementary texts and resources. Through a variety of genres, both classical and modern, students will enhance their interpretive skills and will learn to relate the meanings inherent in literature to themselves, as well as to others. This course also serves to enlarge the students' view of a culturally diverse world.

4022 - English 2 Honors (CSF-I)

Year Course

This advanced course expands on the objectives, issues, and values of English 2. Readings are extended beyond the regular core list for English 2, and students are expected to be self-motivated and reliable, to read and write at a high level of competence, to work both independently and collectively, and to initiate and share ideas. Summer reading and writing is required. Prerequisite: "A" or "B" in previous English class, placement test, samples of written work and teacher recommendation.

4031 - English 3 (CSF-I)

Year Course

This course reinforces and extends the objectives, issues, and values in English 1 and 2. It examines the diverse and changing cultures of the people of the United States, especially focusing on historical contact. Students will examine a variety of genres, both classical and modern, which relate to themselves and others. Critical reading, analytical writing, and formal and persuasive speaking are integrated into the course. The conventions of language are taught in context.

4033 - AP Language and Composition (CSF-I)

Year Course

Eleventh grade students prepare for the Advanced Placement English Language and Composition Exam, as well as for college-level thinking, reading, and writing. Students will become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts. They will compose rhetorical analysis essays, synthesis essays and argumentative essays. Summer reading and writing is required. Prerequisite: "A" or "B" in previous English class, placement test and teacher recommendation.

4147 - Creative Style (CSF-I)

Year Course

This Senior level course focuses on exploring creative self-expression while composing highly effective writing in a variety of genres, both academic and creative. Students will be required to compose poetry, narratives, as well as extensive pieces of writing in fiction and non-fiction. Readings include current English 4 curriculum and other selections. Suggested for students who are already capable writers possessing a strong desire to expand their knowledge, literacy, and composition skills.

4130 - Humanities (CSF-II)

Year Course

Humanities is a senior level course designed to incorporate the elements of literature and writing with a study of art and philosophy. Students will learn about the literature as an integral part of man's expression of a time period. They will learn how the arts and literature are related and how each completes a whole picture of a period and place in time. The literature will include *all* pieces currently a part of the English 4 curriculum, supplemented by other classical works.

4144 - AP Literature and Composition (CSF-I)

Year Course

This is an advanced literature course that prepares seniors for college level thinking, reading and writing. Students will critically read, analyze, and interpret select American, British and World novels, plays, and poetry. Success in this class depends upon the students' ability to read and think critically and produce in-depth written and oral responses. Students are expected to take the AP Lit exam. Substantial summer reading and writing required. Prerequisite: "A" or "B" in previous English class, letter of intent and tryout essay.

4186 - Advanced Journalism (CSF-II)

Year Course

This class is responsible for production of the school newspaper, *Rampage*. This includes gathering, writing, and editing copy, as well as making layouts, and brainstorming. Production emphasis is in computer processing, design, and graphics. This class earns elective credit. Prerequisite: Instructor approval.

4180 - Yearbook (CSF-III)

Year Course

In this course, students will gain skills in one or more of the following areas: page design, advanced publishing techniques, conducting interviews, copy writing, editing, photography and marketing/advertising strategies while producing a creative, innovative yearbook that records TCHS school memories and events. The class is structured in a reciprocal teaching style in which peers learn from each other under the direction of the student editors while the teacher supports and facilitates the students and models certain skills when necessary. Students are expected to participate in outside of class-time activities. To produce a complete yearbook, students will be required to attend school activities that are periodically after school and on the weekends to take photographs and gather information to be used in the yearbook. Prerequisite: Instructor approval.

4201 & 4203 - English Language Development 1 (CSF-III)

Year Course

Beginning English language learners follow a whole language approach. All skills of reading, writing, listening, and speaking are practiced, with an emphasis on reading and writing in ELD 1A (4201) and on listening and speaking in ELD 1B (4203). Students work extensively in cooperative learning groups. In ELD 1B, activities are “hands on”, and materials include media such as newspapers, magazines, music videos, movies, etc. Additional activities include the use of technology, games, cross-cultural awareness exercises and current events, and outside reading. Computers are used for word processing, speaking and listening exercises, and multimedia presentations. This class meets for two periods each day. ELD 1A counts as English credit while ELD 1B counts as elective credit. Prerequisite: Identified students.

4202 & 4209 - English Language Development 2 (CSF-III)

Year Course

ELD 2 is the intermediate level of English Language Development. This course meets two hours per day. The curriculum utilizes The Edge Level B curriculum, a systematic reading, vocabulary, grammar, and fluency program that is both age and interest appropriate for adolescents. The program incorporates short stories, articles, interviews, and poetry, examining thematic and figurative elements within literature. Both courses are cross-curricular, literature-based and whole language directed. Students continue to build upon their listening and speaking skills. Students participate in small group and whole-class discussions. ELD 2A counts as English credit while ELD 2B counts as elective credit. Prerequisite: Identified students.

1208 & 1470 – English Language Development 3 (CSF-III)

Year Course

ELD 3 is the high intermediate level of English Language Development. This course meets two hours per day. The curriculum utilizes a systematic reading, vocabulary, grammar, and fluency program that is both age and interest appropriate for adolescents. The program incorporates short stories, articles, interviews, and poetry, examining thematic and figurative elements within literature. Students begin analytical writing, focusing on theme and character development. Both courses are cross-curricular, literature-based and whole language directed. Students continue to build upon their listening and speaking skills. Students participate in small group and whole-class discussions. The course is designed to prepare the English Language Learner for the final level of ELD (English 1 Sheltered). ELD 3A counts as English credit while ELD 3B counts as elective credit. Prerequisite: Identified students.

4160 – Advanced Literacy (CSF-II)

Year Course

Students will use the English 1 core curriculum, timely news articles and self selected texts to practice advanced literacy skills such as inference, making connections, using predictions to enhance comprehension, examining the author’s craft, and analyzing the author’s intent. Additionally, Advanced Literacy serves as a support class for English 1. In class assignments are scaffolds for major assignments in English class. This course is an elective and taken concurrently with English 1.1 in ninth grade. This class earns elective credit. Prerequisite: By recommendation.

4149 – Speech and Debate (CSF- II)

Year Course

Speech and Debate is a yearlong course designed for students in grades 9th – 12th, who wish to strengthen their abilities in the field of public speaking, performance, research, persuasive/creative writing, and analytical thinking. Students will write and perform persuasive speeches, engage in the art of debate, and study major issues affecting the United States and the world.

DEPARTMENT OF FOREIGN LANGUAGES

Courses		9	10	11	12	Prerequisites
French 1	(P)	x	x	x		“C” grade in English
French 2	(P)		x	x	x	“C” grade in French 1
French 3	(P)			x	x	“C” grade in French 2/3
AP French	(P)				x	“B” grade in French 3
German 1	(P)	x	x	x		“C” grade in English
German 2	(P)		x	x	x	“C” grade in German 1
German 3/4	(P)			x	x	“C” grade in German 2/3
AP German	(P)				x	“B” grade in German 3
Chinese 1 (Mandarin)	(P)	x	x	x		“C” grade in English
Chinese 2 (Mandarin)	(P)		x	x	x	“C” grade in Mandarin 1
Chinese 3/4 (Mandarin)	(P)			x	x	“C” grade in Mandarin 2/3
AP Chinese (Mandarin)	(P)				x	“B” grade in Mandarin 3
Spanish 1	(P)	x	x	x		“C” grade in English
Spanish 2	(P)		x	x	x	“C” grade in Spanish 1
Spanish 3	(P)			x	x	“C” grade in Spanish 2
Spanish 4	(P)				x	“C” grade in Spanish 3
AP Spanish	(P)				x	“B” grade in Spanish 3 and current teacher recommendation

(P) = College Preparatory Course

3030 - French 1 (CSF-I)

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: “C” grade in English.

3040 - French 2 (CSF-I)

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. Prerequisite: “C” grade in French 1.

3050 - French 3/4 (CSF-I)

Year Course

Level Three is designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will gain new insights into the culture and customs of the people through reading and class discussions. Prerequisite: “C” grade in French 2. Level Four is for those students who desire to continue in the language without the rigor of the AP curriculum. Prerequisite: “C” grade in French 3

3051 - AP French (CSF-I)

Year Course

This is a special option for fourth year students seeking a university challenge. There are additional requirements to the regular fourth year course, although students will be a part of the fourth level class. Students must maintain a grade of A or B in the class. Prerequisite: Completion of French 3 with a grade of “B” or better.

3060 - German 1 (CSF-I)

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: "C" grade in English.

3070 - German 2 (CSF-I)

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. Prerequisite: "C" grade in German 1.

3080 - German 3/4 (CSF-I)

Year Course

Level Three/Four is a two-year course designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will gain new insights into the culture and customs of the people through reading and class discussions. This class is an eight-quarter sequence; third and fourth year students have different homework assignments but basically work in class most days together. Prerequisite: "C" grade in German 2/3.

3081 - AP German (CSF-I)

Year Course

This is a special option for fourth year students seeking a university challenge. There are additional requirements to the regular fourth year course, although students will be a part of the fourth level class. Students must maintain a grade of A or B in the class. Prerequisite: Completion of German 3 with a grade of "B" or better.

3072 - Chinese 1 (Mandarin) (CSF-I)

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: "C" grade in English.

3073 - Chinese 2 (Mandarin) (CSF-I)

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. This class is not for native speakers. Prerequisite: "C" grade in Mandarin 1.

3074 - Chinese 3/4 (Mandarin) (CSF-I)

Year course

Level Three/Four is a course designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will learn the culture and customs of the people through reading and class discussions. Authentic materials in a variety of subjects will provide students with a deeper understanding of Chinese culture and language. This class is not for native speakers. Prerequisite: "C" grade in Mandarin 2/3.

3075 - AP Chinese (Mandarin) (CSF-I)

Year Course

This is a special option for fourth year students seeking a university challenge. There are additional requirements to the fourth year course, although students will be a part of the fourth level class. Students must maintain a grade of "A" or "B" in the class. This class is not for native speakers. Prerequisite: Completion of Mandarin 3 with a grade of "B" or better.

3000 - Spanish 1 (CSF-I)

Year Course

Level One focuses upon the building of a basic vocabulary and using these words correctly in oral and written expression. Emphasis is placed upon using the language in class in order to develop skills in speaking, listening, reading and writing. Students will be exposed to authentic materials in the acquisition of these skills. Simple stories and dialogues are read to reinforce vocabulary and to introduce students to the culture. Students will learn to communicate with each other and carry on simple conversations. This class is not for native speakers. Prerequisite: "C" grade in English.

3010 - Spanish 2 (CSF-I)

Year Course

Level Two focuses upon increasing usage of the oral and written language, enabling students to understand more complicated aspects of the target language. Emphasis is placed upon using the language in class by both the teacher and the students in order to expand skills in speaking, listening, reading and writing. Stories, short books and authentic works of literature are read to reinforce vocabulary, grammar and idiomatic expressions and to introduce students to more subtle aspects of the culture. Students will communicate with each other in longer and more sustained conversations, as well as in making presentations to the class. Prerequisite: "C" grade in Spanish 1.

3017 – Spanish 3 (CSF-I)

Year Course

Level Three is designed to develop progressive ability in reading, writing, speaking and understanding the target language. Emphasis will be on fluency in conversation, development of discussion skills, word study, and reading of literary works for meaning and comprehension. Works of authors will be read and critically analyzed and students will learn the culture and customs of the people through reading and class discussions. Prerequisite: "C" grade in Spanish 2.

3020 - Spanish 4 (CSF-I)

Year Course

Level Four is for those students who desire to continue in the language without the rigor of the AP curriculum. Prerequisite: "C" grade in Spanish 3.

3021 - AP Spanish (CSF-I)

Year Course

This is a special option for fourth year students seeking a university challenge. This is a rigorous curriculum that includes conversation, literature and advanced writing. Students must maintain a grade of A or B in the class. Prerequisite: Completion of Spanish 3 with a grade of "B" or better and current teacher recommendation.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

Courses		9	10	11	12	Prerequisites
World History & Geography	(P)		x	x	x	
World History & Geo. Sheltered	(P)		x	x	x	Enrolled in ELD 2 or above
AP World History	(P)		x			Teacher recommendation, summer class work, instructor approval, timed essay exam
U.S. History	(P)			x	x	
AP U.S. History	(P)			x		Teacher recommendation, timed essay test, summer class work, instructor approval
U.S. History Sheltered	(P)			x	x	Enrolled in ELD 2 or above
Psychology	(P)			x	x	
AP Psychology	(P)			x	x	
Government (S)	(P)				x	
AP Government	(P)					3.5 GPA, U.S. A, AP U.S. History B
Government Sheltered (S)	(P)				x	Enrolled in ELD 2 or above
Economics (S)	(P)				x	
Economics Sheltered (S)	(P)				x	Enrolled in ELD 2 or above
AP Economics	(P)				x	3.5 GPA, U.S. History A, AP U.S History B

(P) = College Preparatory Course

(S) = Semester Course

9000 - World History and Geography (CSF-I)

Year Course

This course explores the development of the modern countries of Europe, North America, the Middle East, Asia, Africa, and Latin America. The course begins with a discussion of the European Enlightenment and progresses through the First World War. Political structures, social movements and religious influences throughout this period are explored as are technological advancements and progress over time. The second semester will focus on the post-World War I world and proceed through World War II, its major causes, events, and impact being carefully explored. Essential geography content will be introduced within the units, physical geography during the first semester and political geography during the second semester. There will be a cumulative examination/assessment for each semester covering historical and geographical content.

9002 - World History and Geography Sheltered (CSF-I)

Year Course

This course follows the History Social Science framework for World History, but is adapted for students with Limited English Proficiency. Students will explore the development of the modern world, political structures, geography and world religions. The class will concentrate on the 20th century. Topics will include the Age of Science and Reason, Democratic Revolutions, the Industrial Revolution, World War I, the Russian Revolution, the rise of Communism and Fascism, World War II and the Cold War. Course activities are designed to encourage students to understand the subject area, while becoming more proficient in English. Oral presentations and cooperative learning groups are utilized. Students must also be enrolled in ELD 2, ELD 3 or Sheltered English.

9024 – AP World History (CSF-I)

Year Course

AP World History is designed for highly motivated students to pursue college level coursework in the study of World History. In addition to accelerated coverage and handling of World History content, there is a heavy emphasis on critical thinking, speaking, research and writing. Prerequisite: Recommendation by English teacher and entrance exam. Summer work and teacher approval are also required.

9020 - U.S. History (CSF-I)

Year Course

U. S. History is a year-long course required for all Junior-year students. During 1st Semester students will examine major topics in U. S. History including The Colonies, The American Revolution and the U.S Constitution, Westward Expansion, The Civil War and Reconstruction, Industrialization, The Progressive Era, U. S. Imperialism, The U.S. in World War I and the 1920s. During 2nd Semester students will examine The Great Depression and the New Deal. The U.S. in World War II, The Cold War, The Civil Rights Movement and The Modern United States. Student will develop important skills in critical thinking and writing by examining and analyzing primary and secondary sources and through projects and productive class discussions. They will also develop public speaking skills and improve their use of technology through presentations.

9026 - AP United States History (CSF-I)

Year Course

AP US History is designed for students who love history and are highly motivated, diligent academic workers and strong readers. In this college level class, students will examine the major themes of US History from the founding of the first colonies to the 21st century. For success on the AP test in May, major emphasis will be placed on written communication, analysis and comprehension of course material. The course is designed to reinforce writing skills, analyze primary sources and documents, and emphasize outside reading. Units of study are organized around the six periods of major emphasis on the AP test: Founding the New Nation; Building the New Nation; Testing the New Nation; Forging an Industrial Society; Justice at Home and Abroad; and the Making of Modern America. Prerequisite: Instructor approval, application and grades, teacher recommendations, timed essay test, multiple choice placement test.

9021 - United States History Sheltered (CSF-I)

Year Course

This course follows the History Social Science framework for U.S. History, but is adapted for students with Limited English Proficiency. Topics to be covered include the American Revolution and Constitution, The Civil War and Reconstruction, Imperialism, The Progressive Era, World War I, The Great Depression, World War II and the Cold War. Students will explore American geography, government and culture. Course activities are appropriate for student needs and place special emphasis on increasing reading, writing, and oral communication skills in English. Course activities are designed to encourage students to understand the subject area, while becoming more proficient in English. Oral presentations and cooperative learning groups are utilized. Students use a different textbook than in regular classes to increase learning. Students must be enrolled in ELD 2, ELD 3 or Sheltered English.

9090 - Psychology (CSF-II)

Year Course

This course is designed to give insight as to the genesis and development of human behavior and mental processes. Students will also gain insight about their own cognition, behavior, and personality as a result of applying psychological concepts to their own lives. Main areas of study are: history, approaches, and research methods, sensation and perception, consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal behavior, and social psychology. Emphasis will be given to critical thinking and writing, primary/secondary source analysis, cooperative projects, class discussions, and public speaking. While not required, basic foundations in scientific research techniques and research writing are encouraged.

9091 – AP Psychology (CSF-II)

Year Course

AP Psychology is designed for highly motivated students to pursue college level coursework in the study of Psychology. The purpose of the AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Main areas of study are: history, approaches, and research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal behavior, and social psychology. Emphasis will be given to critical thinking and writing, primary/secondary source analysis, cooperative projects, class discussions, and public speaking. Basic foundations in scientific research techniques and research writing are essential.

9060 - Government (CSF-I)

Semester Course

This course is a study of the basic Constitutional principles of the United States Government, by investigating and exploring the rights and responsibilities of an individual living in the U.S. today. The course also looks at the individual's role in the political process today. Lessons include the function of political parties, the nomination and election of candidates, executive power, legislative decision-making and constitutional importance of the judiciary.

9061 – AP US Government and Politics (CSF-I)

Semester Course

AP Government is designed for highly motivated students who are interested in the American political system to pursue college level coursework in the study of Government. A. P. Government students will examine the following topics: Constitution Underpinnings, Federalism, Civil Rights and Civil Liberties, the Legislative Branch, the Executive Branch, the Judicial Branch, the Federal Bureaucracy, Political Socialization, Political Parties, Elections, Interest Groups, the Media and Public Policy. Students will spend considerable time examining current events and their connections to our government structure and history. Prerequisite: U.S. History Grade (A: Regular, B: A.P.), Application, Test. Summer Work Required. Course taken concurrently with A.P. Micro Economics.

9066 – Government Sheltered (CSF-I)

Semester Course

This course is a study of the basic Constitutional principles of the United States government, but is adapted for students with Limited English Proficiency and a minimal exposure to United States history. This course begins with an exploration of the historical and philosophical origins of the nation and government, then includes the structures and functions of the US Constitution with emphasis on each branch of the government. Activities are appropriate for student needs and designed to encourage students to increase their reading, writing and oral skills in English. Students must be enrolled in ELD 2, ELD 3 or Sheltered English.

9105 - Economics (CSF-I)

Semester Course

Students study fundamental economic concepts such as scarcity, opportunity costs and trade-offs, productivity, economic systems, economic institutions and incentives. The course will include such microeconomic and macroeconomic concepts including market and prices, supply and demand, competition and market structure, money, GDP, inflation, unemployment and trade.

9110 – Economics Sheltered (CSF-I)

Semester Course

The purpose of the sheltered economics course is to give students a thorough understanding of the principles of economics in an environment which also emphasizes improvement in English vocabulary and language skills. Students will learn all of the concepts taught in the standard economics course, including but not limited to concepts such as individual utility, the supply and demand model, market equilibrium, money, banking, the stock market, market structures, GDP, and the Federal Reserve, while developing their English language proficiency. Students must be enrolled in ELD 2, ELD 3 or Sheltered English.

9113 – AP Microeconomics (CSF-I)

Semester Course

The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. Taken in concurrence with A. P. Government.

DEPARTMENT OF MATHEMATICS

Courses		9	10	11	12	Prerequisites
Algebra 1.1	(P)	x	x			
Algebra 1.2	(P)	x	x	x	x	“C” grade in Algebra 1.1 both semesters
Algebra 1	(P)	x	x	x		“B” grade in Math 8 both semesters, teacher recommendation
Geometry	(P)	x	x	x	x	“C” grade in Algebra 1 or Algebra 1B both semesters
Geometry Honors	(P)	x	x			“A” grade in Algebra 1 both semesters, teacher recommendation, entrance exam
Algebra 2	(P)	x	x	x	x	“C” grade in Geometry both semesters, teacher recommendation
Algebra 2 Honors	(P)	x	x	x	x	“A” grade in Geometry, Algebra 1 both semesters, entrance exam, teacher recommendation
Pre Calculus	(P)		x	x	x	“C” grade in Algebra 2 both semesters, teacher recommendation
Pre Calculus Honors	(P)		x	x	x	“A” grade in Algebra 2 both semesters, entrance exam, teacher recommendation
AP Calculus AB	(P)			x	x	“B” grade in Pre Calculus Honors or an “A” in Pre Calculus, teacher recommendation and entrance exam
AP Calculus BC	(P)				x	Completion of Calculus AB with a “C” or better, teacher recommendation and 3 or above on AP Calculus AB Exam
AP Statistics	(P)			x	x	“B” in Algebra 2 or “C” in Pre Calculus both semesters, mathematics and English teacher recommendation, and entrance exam
Computer Science	(P)		x	x	x	“B” grade in Algebra 1 or 1.2 both semesters, math teacher recommendation
AP Computer Science A	(P)			x	x	“B” grade in Algebra 2 both semesters or “B” grade in Computer Science both semesters and math/Comp. Science, teacher recommendation, completion of 1 year of a Foreign Language

(P) = College Preparatory Course

Students must complete Algebra for graduation. Satisfactory completion of Algebra 1A and Algebra 1B or Algebra 1.1 and Algebra 1.2, Algebra 1 or Algebra 2 meets this requirement.

5046 - Algebra 1.1 (CSF-II)

Year Course

Prerequisite: Students are placed in the course at the recommendation of their 8th grade math teacher.

This covers the first semester of Algebra 1 over the course of the year. It includes the topics of operations with integers, order of operations, problem-solving approaches, solving, writing and graphing linear equations and inequalities. Students must earn a C or higher both semesters to advance to Algebra 1.2.

5047 - Algebra 1.2 (CSF-II)

Year Course

Prerequisite: Algebra 1.1 with a C or higher both semesters. This covers the second semester of Algebra 1 over the course of the year. It includes the topics of functions, factoring, quadratic equations, systems of equations, exponents, radicals, use of proportions, probability, and operations on polynomials. Students must earn a C or higher both semesters to advance to Geometry.

5040 - Algebra 1 (CSF-I)

Year Course

Prerequisite: “B” grade or better in Math 8. Students are placed in the course at the recommendation of their 8th grade math teacher. This course covers the topics of operations with integers, problem solving approaches, factoring quadratic equations, the notion of a function, solving systems of equations, probability and statistics. Students also write, solve and graph linear, quadratic, exponential and radical equations. Students earning below a C at the end of the 1st semester will be moved to Algebra 1.1. Students earning below a C at the end of the second semester will be moved to Algebra 1.2 the following year. Students must earn a C or higher both semesters to advance to Geometry.

5060 - Geometry (CSF-I)

Year Course

Prerequisite: “C” grade or higher in both semesters of Algebra 1 or Algebra 1.2. This course covers topics in both plane and solid geometry. Topics include the use of deductive reasoning and the laws of logic to prove geometric relationships, properties of congruent and similar polygons, properties of special triangles and an introduction to trigonometric functions, solving problems related to chords, secants, and tangents of a circle, and finding the perimeter, area and volume of geometric figures. Students must earn a C or higher both semesters to advance to Algebra 2.

5063 - Geometry Honors (CSF-I)

Year Course

Prerequisite: “A” grade both semesters in Algebra 1, teacher recommendation and a top score on the entrance exam. This course includes all topics covered in Geometry but studied in more depth. Transformational Geometry, more emphasis on proofs and additional projects are included. Students must maintain a “B” or better to remain in the class. Students must earn a B or higher both semesters to be considered for Algebra 2H.

5050 - Algebra 2 (CSF-I)

Year Course

Prerequisite: “C” grade in both semesters of Geometry. This course expands upon the skills taught in Algebra 1. Students review the structure of the real number system, linear and quadratic functions, operations on polynomials and systems of equations. They are introduced to logarithms, exponential functions, conic sections, complex numbers, and probability. Students must earn a C or higher both semesters to advance to Pre-Calculus.

5053 - Algebra 2 Honors (CSF-I)

Year Course

Prerequisite: Geometry H with “B” grade or higher. Geometry and Algebra 1 grades of “A”; teacher recommendation and a top score on the entrance exam. This course includes all topics covered in the Algebra 2 course with advanced work with functions, systems of equations conic sections, probability, sequences and series, and selected discrete math topics. Students must maintain a “B” grade or better both semesters to be considered for Pre-Calculus Honors.

5075 - Pre-Calculus (CSF-I)

Year Course

Prerequisite: “C” grade in both semesters of Algebra 2. This course revisits topics introduced in Algebra 2. Students will rigorously cover quadratic, polynomial, rational and transcendental functions, matrices, probability, and sequences and series. One semester of the course will be trigonometry. Students must earn a C or higher both semesters to advance to AP Statistics. Students must earn an A grade in Pre-Calculus to advance to AP Calculus AB.

5076 – Pre-Calculus Honors (CSF-I)

Year Course

Prerequisite: Algebra 2 Honors with “B” grade or higher, Algebra 2 with A grades, teacher recommendation and entrance exam. During the first semester, students will rigorously cover quadratic, polynomial, rational and transcendental functions and their graphs. They will also study matrices, probability and sequences and series. The second semester of the course will be trigonometry. Students will verify trig identities, graph trig functions and solve trig equations. They will learn and use the Laws of Sine and Cosine. They will also study polar functions and vectors.

5080 - AP Calculus AB (CSF-I)

Year Course

Prerequisite: “B” grade in both semesters of Pre Calculus Honors or an “A” grade in Pre Calculus, teacher recommendation and a top score on the entrance exam. This course is designed to prepare students for the Advanced Placement Exam in Calculus. Topics covered include limits and continuity, the derivative with applications and the integral with applications. No one previously taking the AP Calculus exam will be admitted to the class. Students must maintain a “C” grade or better to remain in this class.

5082 - AP Calculus BC (CSF-I)

Year Course

Prerequisite: Completion of Calculus AB with grade of “C” or better, teacher recommendation, and a 3 or higher on the AP Calculus AB exam. This is the second AP Calculus course. We will briefly review the content of AP Calculus AB. New content will include: parametric, polar, and vector functions and their derivatives, L’Hopital’s Rule, slope fields, integration by parts and partial fractions, the convergence or divergence of series and Taylor and Maclaurin series. Students must maintain a “C” grade or better to remain in the class.

5085 - AP Statistics (CSF-I)

Year Course

Prerequisite: “B” in Algebra 2 or “C” in Pre Calculus both semesters, mathematics and English teacher recommendation and a passing score on an entrance exam. This course is designed to prepare students for the Advanced Placement Exam in statistics. Students are introduced to major concepts of statistics and probability. Topics include the representation of data using graphing techniques and numerical summaries, the collecting of data including sampling and experimentation, exploring random phenomena using probability and simulation, and making statistical inferences, estimating population parameters and testing hypothesis. Students will be involved in interpreting real world events using statistical methods and critical thinking skills. Students are required to have strong skills in both mathematics and writing. Students must maintain a “C” or better to remain in the class.

2013 – Computer Science (CSF- II)

Year Course

Prerequisite: “B” grade both semesters in Algebra 1 or Algebra 1.2. Computer Science is an introduction to computer science and the art of programming. In this course the student is introduced to Computational Thinking Practices: Connecting computing, creating computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating. These practices are undertaken while learning about and experiencing creativity, abstraction, data and information, algorithms, and programming (coding). These practices and concepts are explored through the development of computer programs involving graphics and text processing.

5061 – AP Computer Science A (CSF- II)

Year Course

Prerequisite: “B” grade in both semesters of Algebra 2, or a “B” grade both semesters in Computer Science. Completion of 1 year of a foreign language. AP Computer Science A is a two-semester course of study that will introduce you to various elements of Computer Science with an emphasis on the Java programming language. AP Computer Science A is both a college-prep course for potential computer science majors and a foundation course for students planning to study in other technical fields such as engineering, physics, chemistry, and geology. The course emphasizes programming methodology, procedural abstraction, and in-depth study of algorithms, data structures, and data abstractions. Instruction includes preparation for the AP Computer Science A Exam.

DEPARTMENT OF PERFORMING AND FINE ARTS

Courses		9	10	11	12	Prerequisites
Art I	(UC/CSU)	x	x	x	x	
Advanced Art	(UC/CSU)		x	x	x	“C” in Art 1
Ceramics	(UC/CSU)		x	x	x	
Adv. Ceramics	(UC/CSU)			x	x	Ceramics and Instructor approval
Adv. Painting Honors	(UC/CSU)			x	x	Instructor approval/portfolio/2 years of Art classes, application, teacher recommendation
AP Art History	(UC/CSU)		x	x	x	Instructor approval, application
AP Studio Art	(UC/CSU)			x	x	Instructor approval, 2-3 years of Art classes, portfolio review, application, teacher recommendation
Illustration/Animation	(UC/CSU)	x	x	x	x	
Multimedia Sculpture	(UC/CSU)		x	x	x	
Art/Film		x	x	x	x	Instructor approval
Advanced Art/Film			x	x	x	Instructor approval
Marching Band/PE	(S)	x	x	x	x	
Symphonic Band	(UC/CSU)	x	x	x	x	
Jazz Ensemble	(S)	x	x	x	x	Instructor approval
Drama		x	x	x	x	
Advanced Drama	(UC/CSU)		x	x	x	Instructor approval, one year of drama and audition
Orchestra	(UC/CSU)	x	x	x	x	
Advanced Orchestra	(UC/CSU)		x	x	x	Instructor approval
Honors Orchestra	(UC/CSU)		x	x	x	Audition, instructor approval
Concert Choir	(UC/CSU)	x	x	x	x	
Brighter Side Singers	(UC/CSU)	x	x	x	x	By audition only

(UC/CSU) = meets the University of California and California State University visual and performing arts requirement
(S) = Semester Course

6000 – Art 1 (CSF-II)

Year Course

This course introduces students to general techniques and theories of art and provides a foundation for a beginning level student interested in learning about different art media. Course themes include, but are not limited to: elements of art, principles of design, foundation drawing, color theory, acrylic painting, and 3D sculpture. Students will be given technical instruction in the use of various media and explore creative approaches to artistic expression. This class is designed as an introductory course, which will allow for students to move on to more advanced art classes.

6041 - Advanced Art (CSF-II)

Year Course

This studio class will emphasize the fundamental techniques and concepts appropriate to the use of color and painting as a significant means of human expression. Basic tools, techniques and ideas related to painting will be explored. Students will also engage in hands on experimentation with different types of art media such as ebony pencil, technical pen, and paints. All projects will emphasize three-dimensional style work and students will receive individual help as needed. Instruction will be a combination of lecture, demonstrations, visual aids, projects, and visual analysis (critiques). Prerequisite: Art 1 with a minimum grade of “C” each semester.

6030 – Ceramics (CSF-II)

Year Course

This course is an in-depth study of various techniques in art with clay. Emphasis will be on craftsmanship, hand building, increasing the students’ vocabulary, and developing skills in the use of tools. Students will receive individual help for solving their problems with their projects. Students will be able to explore and expand upon their given projects which include pinch and coil pots, slab construction, life sculpture, and abstract forms. Historical and multicultural emphases are typical additions to many projects.

6035 – Advanced Ceramics (CSF-II)

Year Course

The advanced level ceramics course is an in-depth study in hand building and wheel throwing for the highly motivated students. The course emphasizes the proficiency in clay use, surface application and kiln firing as well as a concentration on craftsmanship. The student will develop a sound art aesthetic appreciation of the ceramic process, an understanding of the use and application of ceramic materials, glazed materials, firing and an awareness and understanding of art concepts as they relate to clay through the Visual Arts Standards. Students will explore and expand on their previous art and ceramic knowledge through projects which include pinch, coil, slab construction, life sculpture, and abstract life forms. Prerequisite: Ceramics and Instructor approval.

6051 - Advanced Painting Honors (CSF-II)

Year Course

The Advanced Painting Honors course is an in-depth study in processes, materials and techniques used in acrylics and oil for the highly motivated student. Students will work toward developing their personal style and an advanced proficiency in communicating an idea, theme or emotion in realistic or abstract rendering. Students will have an opportunity to study and research the artist's life and style by creating a power point presentation. Instruction will be a combination of lecture, demonstrations, visual aids, projects and visual analysis (critiques). Students will analyze and discuss series of their work in depth and develop personal style and direction. Students will receive individual help as needed. Prerequisite: Advanced Painting Honors instructor approval, portfolio review, application, teacher recommendation, 2 years of Art classes (Art 1, Advanced Art or Illustration/Animation).

6052 - AP Art History (CSF-II)

Year Course

The AP Art History course attempts to provide a broad overview of the history of art, beginning with prehistoric art and ending with art of the 1990's. This course will examine primarily Western art as well as non-Western art history. It is intended to provide students familiarity and awareness of the development of art, its major movements and figures with its relationship to the historical period in which it was created. Prerequisite: Instructor approval/application. Summer work is required.

6007 - AP Studio Art (CSF-II)

Year Course

Students in AP Studio Art create a portfolio of 24 high quality pieces of art. They are allowed to submit in two categories: Drawing or 2 Dimensional Design. Much of the work will be personal interpretations of assignments, and extra time will be expected and needed in order to complete the portfolio requirements required for the AP exam. All AP students will be expected to take the AP exam (submission of the portfolio). Summer work is required. Prerequisite: AP Studio Art instructor approval, application, teacher recommendation, portfolio review, 2–3 years of Art classes (Art 1, Advanced Art, Illustration/Animation, or Advanced Painting Honors).

6006 – Illustration/Animation (CSF-II)

Year Course

This class is designed for drawers who want to explore the world of animation. Students will apply drawing skills to solve a variety of animation problems. Course themes include, but are not limited to: elements of art, principles of design, ink technique, book illustration, character development, storytelling and comic production. Students will learn a variety of ink media and develop an understanding of design. Students will familiarize themselves with the animation process from thumbnails, to roughs, to finished products. Previous art and/or drawing experience is highly recommended.

6010 – Multimedia Sculpture (CSF-II)

Year Course

Multi-Media sculpture is a 3D sculpture class designed to give students experience in classical and contemporary art making and sculpture methods using a variety of art materials. Sculpture projects explore art history and philosophy, while providing opportunities for self-expression. Project materials include wire, wood, fabric, found objects and, papier-mâché. Instruction is conducted in a safe and respectful creative environment supporting individual attention, idea development and artistic growth.

6020 - Art/Film (Performing Arts Technologies) (CSF-III)

Year Course

A course designed to introduce students to the audio/visual field. Students will learn camera operation, video editing, special effects creation, storyboarding, sound and set design for both live and recorded events. Students must have good academic standing to maintain enrollment and must be willing to put in extra hours after school for production schedules. Prerequisite: Instructor approval.

6021 - Advanced Art/Film (Advanced Performing Arts Technologies) (CSF-III)

Year Course

This class is designed for those with a background in the audio/visual media. Students will learn script writing, advanced video editing, production management, sound engineering and directing. Students may take the class for a total of six semesters. Students must maintain good academic standing to maintain enrollment and must be willing to put in extra hours after school for production schedule. Prerequisite: Instructor approval.

6070 – Marching Band/PE (CSF-III)

Semester Course (first)

Students will receive extensive performance-oriented, marching instruction in the areas of parade and field marching. Student will be responsible for numerous scheduled performances, which require attendance. The class will prepare half-time shows for performance at school events, and parade techniques for performance at various Southern California events. A high degree of commitment to practices and rehearsals outside the regular school day is expected. Meets Physical Education requirements.

6075 - Symphonic Band (CSF-III)

Year Course

Designed for the musically mature students, this group combines the marching and concert aspects of the wind band. The first semester is given more to the marching/half-time band, while the second semester is devoted to concert work and some concert performances are required. First semester students must also enroll in Marching Band/PE.

6085 - Jazz Ensemble (CSF-III)

Semester Course (second)

This is a performance-oriented class for the advanced player who wishes to broaden his or her musical experience through the medium of jazz. Time will be spent studying the various styles of jazz and swing, with particular attention to the “big band” era, and improvisational skills. The student will be required to spend some out-of-class time, both at school and individually, in practice for performances. The class meets zero period, second semester only. Prerequisite: Instructor approval.

6001 – Drama (CSF-III)

Year Course

This course is designed to introduce the beginning student to acting, its conventions, traditions, and how it reflects man and life itself. This course is designed to teach the students these concepts through collaborative projects. Acting techniques, theatre games and sensitization exercises are introduced for the beginning actor as well as basic reading for theatre. This course requires play reading, play attendance, play performance, and monologue and scene preparation. Prerequisite: None.

6004 - Advanced Drama (CSF-III)

Year Course

An extensive, advanced class for talented students in performance and production, this course is designed for students who have shown special promise in performing and production of theatre. Play reading, play attendance, monologue and scene preparation for school productions and competitions will be required. The group maintains a heavy performance schedule throughout the school year. A high degree of commitment to practices and rehearsals outside the regular school day is expected. Prerequisite: One year of drama, audition and instructor approval.

6061 - Orchestra (CSF-III)

Year Course

This group is comprised of string instruments – violin, viola, cello, and bass. Membership includes all 9th graders and students who have not previously played in a high school orchestra. Students must be beyond the beginning level with their instrument.

6060 - Advanced Orchestra (CSF-III)

Year Course

This course is for advanced students with one or more years of high school orchestra experience. Advanced selections of baroque, classical, contemporary, romantic, and popular style are performed. Prerequisite: Instructor approval.

6063 - Honors Orchestra (CSF-III)

Year Course

Advanced level strings perform selections of baroque, classical, romantic, contemporary, and popular style. This is for students who wish to excel in a musically challenging environment. One or more years of high school orchestra, an audition, and instructor approval are required.

6100 – Boys Concert Choir (CSF-III)

Year Course

This choir strives to maintain a high level of vocal achievement in rehearsal and performance activities. It supports a solid performance schedule and gives the student vocalist an ideal opportunity to perform some of the great choral music available, as well as participating in the annual musical. This is a beginning level class for boys in all grades.

6101 – Girls Concert Choir (CSF-III)

Year Course

This choir strives to maintain a high level of vocal achievement in rehearsal and performance activities. It supports a solid performance schedule and gives the student vocalist an ideal opportunity to perform some of the great choral music available, as well as participating in the annual musical. This is a beginning level class for girls in all grades.

6091 - Brighter Side Singers (CSF-III)

Year Course

This class stresses a high level of muscular strength, flexibility, precision of body movements for various dance steps with singing. The group maintains a heavy performance schedule throughout all parts of Southern California. A high level of vocal achievement is required for entry into this mixed voice ensemble. A major involvement in the annual musical is expected. Prerequisite: By audition only.

DEPARTMENT OF PHYSICAL EDUCATION

Courses	9	10	11	12	Prerequisites
Fitness for Life/PE	x				
Physical Education		x	x	x	
Beginning Dance (UC/CSU)		x	x	x	
Advanced Dance (UC/CSU)		x	x	x	“C” or better in Beginning Dance or Instructor approval
Weight Training			x	x	
Choreography (UC/CSU)		x	x	x	Instructor approval via tryout
Athletics	x	x	x	x	Coach’s approval via tryout
Auxiliary Units	x	x	x	x	Instructor approval via tryout
Pep	x	x	x	x	Instructor approval via tryout
Health (S) ●	x	x	x	x	

(UC/CSU) = meets the University of California and California State University visual and performing arts requirement

(S) = Semester Course

● Not for PE Credit

Physical Education is required in the 9th, 10th and 11th grades. Grading is based on participation, performance, and knowledge. PE grades are computed for eligibility purposes, but are not counted in academic GPA for college entrance. A 2.0 GPA is required to participate on an athletic or performance team.

7071 - Fitness for Life/PE

Year Course

This course is designed to introduce students to a healthier lifestyle. The class is for ninth grade students and is intended to promote physiological, psychological, and sociological growth, awareness, and development in each individual. This is accomplished through a wide variety of individual and team activities. Students will also take part in classroom and laboratory activities relating to life long fitness.

7070 - Physical Education

Year Course

This class consists of many team and individual activities: flag football, basketball, tennis, ping-pong, badminton, softball, swimming, etc. Aerobic exercise through running is also included as a major fitness component. Students will learn that physical education promotes the benefits of fitness as a life long program.

7020 - Beginning Dance

Year Course

This course is designed to take previously learned movement concepts to the learning and development of the motor skills required for successful participation in dance activities. Students will be exposed to a variety of dance techniques and fundamentals in such areas as Ballet, Jazz, Hip Hop, and Contemporary; that will help improve or maintain personal levels of health-related physical fitness and develop physical and artistic awareness. Students will learn about good health, body image and nutrition for the success and well-being of a dancer. Students will also understand the role that cooperation and leadership play in dance activities. In the first semester students will have the opportunity to perform in the Dance Concert.

7030 - Advanced Dance

Year Course

Students refine the dance skills they learned in the beginning dance class. Complex routines and moves are introduced based on skill acquisition. Students develop/demonstrate skills in choreography and performance and show the ability to be clear about aesthetic, technical and artistic choices. Through this course, students will engage in verbal discussion, video analysis, and anatomical explorations. Students learn to evaluate self-responsibility as skills levels in dance activities improve.

Prerequisite: “C” or better in Beginning Dance or Instructor approval.

7000 - Weight Training

Year Course

Students learn the benefits of weight training as a life-long personal fitness program. Students set goals to increase their weight lifting capacity, either to increase strength or to tone muscle groups. Weight training is an excellent activity to improve one’s performance in ballet, athletics, and dance, as well as to enhance self-esteem and appearance. Aerobic exercise through running is also included. Personal nutrition to improve the student’s overall health is emphasized.

7040 – Choreography

Year Course

This is a dance performance class. The students learn and choreograph their own dance routines. In the first semester, the student will participate in the dance concert and school related performances; in the second semester, the students will attend competitions, school related performances, and Choreo Showcase. Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply.

Athletics

Year and Semester Courses

Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply.

Fall (first semester): Cross Country, Boys Water Polo, Football, Girls Tennis, Girls Volleyball.

Winter (second quarter): Basketball, Soccer, Girls Water Polo.

Spring (second semester): Swimming, Track and Field, Boys Tennis, Golf, Baseball, Softball, Boys Volleyball.

7160 - Auxiliary Units

Year Course

This class is designed for all support units that participate in Marching Band activities. Banner Carriers, Rifle Team, Majorettes, Tall Flags, and Drill Team will be included in this class and will participate in field and parade performances. Class work will encompass working within their individual group and with the entire marching unit. Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply.

7165 – Pep

Year Course

This class is a full year course whose members dedicate themselves to cheering at games, pep rallies and community events, as well as competing in several competitions around Southern California. There are four squads in the Pep program: Junior Varsity Cheer, Varsity Cheer, Pep Flags, and Song. Prerequisite: Selection is through the tryout procedure. School eligibility requirements apply. This class is an 8th period class and starts after school.

7143 – Health (CSF-III)

Semester Course

Health education is a class exploring general aspects of the health sciences. Students will develop an understanding of basic knowledge and specific skills upon which to build healthy behaviors. Health instruction provides the students with learning experiences to empower them to engage in and value the importance of healthy lifelong practices. Topics include nutrition, fitness, mental health, communicable diseases, CPR, first aid, alcohol, tobacco, drugs.

DEPARTMENT OF SCIENCES

Courses		9	10	11	12	Prerequisites
Biology	(P)	x	x	x	x	
Biology Honors	(P)	x	x	x		Instructor approval, "A" in current Science class, "A" or "B" in current English and Math classes, 3.6 GPA.
Biology Sheltered	(P)	x	x	x	x	
AP Biology	(P)		x	x	x	3.0 GPA, Biology or Honors Biology and Chemistry and instructor approval
Earth Science	(P)	x	x	x	x	
Earth Science Sheltered	(P)	x	x	x	x	Enrolled in ELD 2 or above
AP Environmental Science	(P)		x	x	x	Biology and Chemistry or Physics, with grade of "B" or better
Anatomy/Physiology	(P)		x	x	x	"C" grade in Biology
Chemistry	(P)		x	x	x	"C" grade in Algebra 1, enrolled in Geometry
Honors Chemistry	(P)		x	x	x	B+ grade in Biology and Algebra 1, enrolled in Algebra 2, instructor approval
AP Chemistry	(P)			x	x	"B+" grade in Honors Chemistry, instructor approval
Physics	(P)		x	x	x	"C" grade in Algebra 2
AP Physics 1	(P)			x	x	"B" grade in Algebra 2, "B" in Chemistry, instructor approval

(P) = College Preparatory Course

8020 – Biology (CSF-I)

Year Course

This course is designed to familiarize students with the nature of the living world. Topics will include biochemistry, molecular biology, cell biology, genetics, evolution, embryology, ecology, and human anatomy and physiology. Notebooks, lab activities, research papers and outside-the-classroom projects may be required. Biology is a rigorous college preparatory science class.

8022 – Biology Sheltered (CSF-I)

Year Course

Recommended Biology course for students enrolled in ELD 2, ELD 3 or Sheltered English programs.

8021 - Biology Honors (CSF-I)

Year Course

This course covers the same topics as in Biology, but in greater depth. More emphasis will be placed on acquiring the knowledge and skills necessary for success in higher level courses such as AP Biology or Biology at a university. Students will be required to complete two to four research papers or long-term projects. Students receiving a "C" or lower for their first semester grade will possibly be placed in regular Biology for second semester. Prerequisite: Instructor approval, "A" grade in current Science class, "A" or "B" in current English and math classes, 3.6 GPA.

8025 – AP Biology (CSF-I)

Year Course

This course is a rigorous and deep examination of biology to prepare students to take the AP Biology exam. Subject matter will focus on bio-chemistry, cellular biology, cell and molecular genetics, evolution, heredity, diversity of life, ecology and the structure and function of plants and animals. This class is designed to parallel freshman biology courses at the college level in its scope. Summer work is required. Prerequisites: B grade or better in Biology or Honors Biology and in Chemistry; instructor approval.

8015 – Earth Science (CSF-II)

Year Course

This is an entry level science course which introduces the student to concepts from the fields of Astronomy, Geology, Meteorology and Oceanography. Skills in investigation and experimentation are also emphasized, with special focus on concepts as they relate to the physical environment of California.

8028 - Earth Science Sheltered (CSF-II)

Year Course

Recommended Earth Science course for students enrolled in ELD 2, ELD 3 or Sheltered English programs.

8026 - AP Environmental Science (CSF-I)

Year Course

This course is designed to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students will be prepared to take the AP Environmental Science exam. Prerequisite: Biology and Chemistry or Physics, with grade of “B” or better.

8030 - Anatomy/Physiology (CSF-I)

Year Course

A recommended course for students who are considering careers in medicine, biomedical research, athletic training/sports medicine or related health sciences. The emphasis will be placed on the basic body systems (i.e. circulatory, digestive) and their functions associated with physical and biochemical relationships of the living processes. Prerequisite: “C” grade in Biology.

8040 - Chemistry (CSF-I)

Year Course

This course is designed for the college prep student. Subject areas to be studied are those outlined by the California State Content Standards for Chemistry. They include atomic and molecular structure, including bonding; properties of matter, including characteristics of gases, acids, bases and solutions; laws of nature; energy; chemical reactions; and the mathematical understanding of chemical processes. Extensive use of mathematics is used. Labs are required and projects may be included. Biology is required prior to taking Chemistry. Prerequisite: enrolled in Geometry.

8050 - Honors Chemistry (CSF-I)

Year Course

This course is designed for those students who would like to apply for AP Chemistry following the completion of the Honors course. Students will study the topics outlined in regular Chemistry in greater depth and with more extensive use of mathematics. In addition, students will study nomenclature, chemical reaction rates and nuclear chemistry. Labs will be more in depth and require more analysis. Biology is required prior to taking Honors Chemistry. Prerequisites: B+ in Biology, B+ in Algebra 1, enrolled in Algebra 2 and instructor approval.

8041 - AP Chemistry (CSF-I)

Year Course

This is a second year Chemistry course designed to prepare students for the AP Chemistry exam. The course assumes knowledge of basic chemistry. It will cover advanced topics such as redox reactions, non ideal gases, liquids, solids, non-ideal solutions, localized and delocalized electron theories, kinetics, equilibrium, thermodynamics and electrochemistry. Lab notebooks and projects will be required. Students must maintain at least a B- grade in order to remain in the class second semester. Prerequisite: “B+” in Honors Chemistry and instructor approval.

8060 - Physics (CSF-I)

Year Course

This college prep course includes a study of the fundamental concepts of vectors, motion, force, energy, power, and their measurements. Students will also study optics, electricity, magnetism, and the theories used to explain them. Laws of natural processes are studied and extensive use of mathematical functions, which describe them, are included. Students will develop projects and build them at home to demonstrate major physics concepts. Prerequisite: “C” in Algebra 2.

8064 - AP Physics 1 (CSF-I)

Year Course

Students prepare to pass the Advanced Placement Physics 1 exam. The course is the equivalent of a first semester college course in algebra-based (non-calculus based) physics. It covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. It's intended to provide a strong foundation for students in the life sciences, pre-medicine and applied sciences. This is a first year course; credit cannot be received for taking both Physics and AP Physics 1. Prerequisite: “B” in Algebra 2, “B+” in Chemistry, and instructor approval. Summer work is required.

SERVICE AND SPECIAL COURSES

Courses	9	10	11	12	Prerequisites
Media Tech				x	Instructor Approval
Teacher and Office Aide				x	Instructor/Administrator Approval
Student Success Coach			x	x	Instructor/Administrator Approval
Leadership	x	x	x	x	Instructor Approval
Peer Listeners on Duty				x	Peer Director Approval
College and Career Seminar (S)	(P) x				
Teen Living (S)	x	x	x	x	

(P) = College Preparatory Course
(S) = Semester Course

0800 - Media Tech

Year Course

Students will learn about and actively participate in the basic operation of the Media Center. There will be numerous opportunities to gain valuable practical experience working with books and computers. Excellent attendance, citizenship, and organizational skills are essential.

9999 - Teacher Aide

0900 - Office Aide

Year Course

Students wishing to have firsthand experience with preparation for the teaching profession, or for office positions, may find this an interesting elective. Students will assist teachers and staff with material preparation in classrooms, resource centers, or offices. Reliable attendance and an interest in detailed work are essential. An aide class is limited to one per semester.

0403 – Student Success Coach

Year Course

Student Success Coach provides elective credit to students who serve as an academic mentor to other students enrolled in the intervention courses at the high school level. Students develop leadership skills by teaching, training, and mentoring identified students. Student Success Coaches demonstrate high proficiency in core subjects: English, math, history/social science, and science and work under the direction of the classroom teacher.

0510 – Leadership

Year Course

This course handles the business of the Associated Student Body of Temple City High School. The purpose of the leadership class is to have an increased awareness of current student activities, and the efficient operation of a student government. Elected and selected student officers are eligible. Prerequisite: Instructor Approval.

0617 - Peer Listeners on Duty

Year Course

Peer Listeners are a select group of students who are trained for one full year to confidentially listen to other students. They provide students with a safe place to express themselves and vent their feelings. Peer Listeners are also called upon in the event of an emergency or crisis.

2018 - College and Career Seminar

Semester Course

This course is designed to empower students to become self-advocates in their college and career planning process. Students will identify personal interests, strengths and passions through classroom activities, online inventories and assessments. As a result, students will discover careers and colleges that match their passions, lifestyle aspirations, skills and aptitudes. Students will create a comprehensive 10 year plan identifying appropriate high school courses that prepare for their post-secondary goals and career aspirations. Required course for freshmen. UC Approved.

1100 - Teen Living (CSF-III)

Semester Course

This course is designed to provide students with a brief survey of many important and complicated issues facing teens today. Students will learn organizational and time management skills, goal setting, and how to manage homework and extra-curricular activities. Also explored are attitudes, friendships, stress, peer pressure, suicide prevention, grief and grieving, human sexuality, dating, and parenting. Students will care for a life-like infant for a 5 day period. Several pieces of literature are incorporated into this curriculum.

ASSESSMENT AND INDIVIDUALIZED INSTRUCTION

Students who qualify for Special Education services may have their unique learning needs met through self-contained Special Education classes where they will receive Specialized Academic Instruction. Special Education skills classes are offered in the core curricular areas and follow the state standards, as well as the established Individualized Education Plan (IEP) that is determined by the IEP team.

5030 - Pre-Algebra Skills

Year Course

This course is designed for Special Education students who need practice and reinforcement of basic pre-algebra skills to prepare them for the Algebra curriculum. The curriculum is designed to meet state standards, as well as individual IEP goals. The course includes the topics of whole number review, decimals, fractions, integers, order of operations, equations from geometry, solving equations and displaying data.

9714-15 - Algebra Skills A & B

Year Courses

These math courses are designed for Special Education students who must meet the Algebra graduation requirement. The curriculum is divided into 2 years to assist students in meeting the Algebra component of the math graduation requirement. Furthermore, the curriculum is designed to meet state standards, as well as individual IEP goals. Topics addressed include signed numbers and variables, rules of arithmetic, linear equations, applications of algebra, exponents and polynomials, factoring, data, statistics and probability, fractions and algebra, linear equations and inequalities in the coordinate plane, systems of linear equations, quadratic equations, and radical expressions. Completion of Algebra Skills A & B fulfills the TCHS Algebra and math requirements.

5090 - Math Elective

Year Course

This course offers Special Education students math goal support and continuing practice in math skills needed for transition goals. Curriculum and topics range from consumer math skills to concepts from the six math strands: Number Sense; Measurement & Geometry; Math Reasoning; Algebra 1; Data & Statistics; and Algebra & Functions. Students receive elective credit for this course.

4164-67 – English Skills 9-12

Year Courses

Through Specialized Academic Instruction and adhering to IEP goals, students will be taught the California Standards in literature with reading, writing, speaking, and listening integrated with conventions of language taught in context and through supplementary texts and resources. The students are exposed to a wide variety of classical and modern literature in all genres. Students will be placed according to grade level and ability, based on assessments and IEP data.

9636 - Life Science Skills

Year Course

This course is a study into both the nature of life and scientific investigation. The subject matter will be aligned with the California State Standards for Biology and students will receive Specialized Academic Instruction to meet their unique learning needs. Students will learn about cell biology, genetics, ecology, and human anatomy and physiology. Life Science should be taken after completion of Earth Science.

9635 - Earth Science Skills

Year Course

This course is a study designed to teach students about the earth. The subject matter will be aligned with the California State Standards for Earth Science and students will receive Specialized Academic Instruction to meet their unique learning needs. The topics include, but are not limited to, the Earth's Place in the Universe, Dynamic Earth Processes, Energy in the Earth System, Structure and Composition of the Atmosphere, and Investigation. It is recommended that Earth Science Skills be taken before Life Science Skills.

0652 - VH Skills

Year Course

This course is designed to support the student with a visual impairment. It is the place to learn and perfect skills specifically related to the student's disability. Instruction is given in Braille, keyboarding, and computer access skills. Additionally, each student learns how to use the adaptive programs and equipment for his or her disability. Specialized Academic Instruction is provided per student's IEP.

Social Science Skills

Year Course

These courses follow the History Social Science framework for students with an Individualized Education Plan (IEP) who need additional support in the areas of reading and writing and must meet the social science requirement. Through Specialized Academic Instruction, students will explore the development of modern countries, geography, government and culture. Course activities are appropriate for student needs and encourage understanding of the subject area. Placement is based on student needs.

Functional Academics

Year Course

These courses specialize in preparing and challenging students to live in our fast-paced society. The curriculum includes English and math skills, communicating with others, personal safety, health, and many other skills which will prepare these students for independent living. Classroom resources are included to meet the needs of the course description. The curriculum includes academic instruction in core areas and many hands on activities and field and community-based instruction, to provide these students with the tools they will need to achieve future success.

ADULT EDUCATION CLASSES

Credit will be given to students who attend adult classes under the following conditions:

1. A course that has been failed in a subject required at Temple City High School may be taken through an adult class, or
2. A course taken by students who are short credits at Temple City High School and need to meet minimum graduation requirements.
3. Student has received prior approval from his or her Counselor.

Parent and school approval must be obtained to enroll concurrently in a credit class. Forms are available in the Adult School Office at 9229 Pentland Avenue, or in the Guidance office.

- Attending adult school does not meet “a-g” requirements for a four-year university.

